

Mack Thompson

1417 Jandymar Ct. Lexington, KY, 40517

+1 (859) 576-3573 • mack.thompson@uky.edu • linkedin.com/in/MackThompson5

Education	M.A. in Applied Anthropology University of Kentucky, Lexington, KY	May 2024
	B.A. in Anthropology University of Kentucky, Lexington, KY	May 2023
	B.A. in Gender and Women's Studies University of Kentucky, Lexington, KY	May 2023
	Undergraduate Certificate in Social Science Research 2023 University of Kentucky, Lexington, KY	May

Research Interests

Disabled communities, identities, social movements, and (sub)cultures; formation of disabled identity; social and cultural models of disability; crip theory; and mobility, developmentally, and psychiatrically disabled peoples

LGBTQIA2S+ communities, identities, social movements, and (sub)cultures; queer theory; and transgender, nonbinary, and gender variant communities

Critical whiteness studies and the application of critical whiteness framework to anthropological research

Experiences with and formation of disabled, queer, and racial identity and community in Appalachia and the southeastern United States

Research Experience

Disabled in Kentucky Oral History Project. Summer 2022. Audio file. Louie B. Nunn Center for Oral History, University of Kentucky, Lexington, KY. <https://www.kentuckyoralhistory.org/ark:/16417/xt761kq9zbnw4>

Schmidt, Kylie. Interview by Mack Thompson. October 16, 2020, in Lexington, KY. Audio file. Louie B. Nunn Center for Oral History, University of Kentucky, Lexington, KY. Available to the public October 2025. Part of the College Life Oral History Project, facilitated by Dr. Zada Komara. <https://www.kentuckyoralhistory.org/ark:/16417/xt714f05qjblr>

(In preparation) “Addressing Canada’s Indigenous water crisis: A call for critical whiteness.”

(In preparation) “Approaches to navigating African Diaspora archaeology as a racialized-White researcher: Methods toward an anti-racist discipline.”

(Unpublished) “Barriers to mobility aid use among women and gender minorities.” December 2021. Preliminary material ethnographic work for future publications.

AP Capstone Diploma: completed two years of research training as a high school student, where I practiced writing and presenting both novel research and syntheses of existing literature.

- Research Papers (*unpublished*): “Symptoms of social anxiety in academically gifted teenagers” (2020); “The psychological effects of mental health stigma on individuals with mental illness” (2018); “The effects of discrimination on the lives of transgender and gender non-conforming people” (2018).
- Multi-Media Presentations (*unpublished*): “The effects of mental health stigma on individuals with mental illness” (2018); “The effects of discrimination on the lives of transgender and gender non-conforming people” (2018).

Relevant Professional Experience

Mental Health Peer Advocate Aug. 2022 – current
Counseling Center, University of Kentucky, Lexington, KY

- Educates University of Kentucky students on mental health and personal well-being
- Serves as a liaison between students and other Counseling Center staff in order to ensure students are aware of services and staff are aware of students’ needs

Oral History Intern May 2022 – Aug. 2022
Louie B. Nunn Center, University of Kentucky, Lexington, KY

- Spearheaded the Disabled in Kentucky Oral History Project, actively following and expanding upon proper interviewing strategies to conduct over thirty thorough and accessible interviews to be made available to the general public at the discretion of interviewees in order to fill the gap in research around sociocultural approaches to disability in the Nunn Center.
- Thoroughly indexed and transcribed aforementioned interviews in order to increase accessibility of the collections in accordance with the *Americans with Disabilities Act*.

Volunteer Archive Transcriber Apr. 2022 – current
Kentucky Historical Society, Frankfort, KY

- Volunteers time with the Kentucky Historical Society virtual archive, accurately transcribing texts and thoroughly reviewing others’ transcriptions in order to facilitate proper accessibility of the documents to the public and ensure that anyone interested in learning about these important historical figures.
 - Currently in the process of transcribing the Julia Marcum collection, and reviewing the Major George Carpenter notebook.
- Will also help transcribe their oral history collection (and potentially conduct interviews) once their new oral historian is ready to collaborate with volunteers.

Accommodated Exam Proctor Jan. 2022 – current
Disability Resource Center, University of Kentucky, Lexington, KY

- Manages the process of checking large numbers of students in and out of the center, facilitating the proper documentation of identity, collecting and returning personal items, and distributing and collecting examinations for up to 30 students at a time.
- Developed an intricate system for monitoring large number of students in individual testing rooms simultaneously to ensure that proper testing procedures and guidelines are maintained as according to course and DRC guidelines
- Successfully applies universal design of learning strategies in order to properly coordinate the accessibility and security of the testing center. This includes (but is not limited to): distribution and collection of accommodations and accessibility aids, serving in a one-on-one testing environment as a reader or scribe as needed per students' disability accommodations, and enacting strict measures to uphold the privacy of students' identity and protected information.

Part-Time Private Tutor

Jan. 2021 – June 2021

Freelance

- Single-handedly managed curriculum for and instructed a sixteen year old with ADHD in Algebra and pre-intermediate French twice a week, as well as instructing him in other materials as needed, successfully assisting him in catching up on a year and a half's worth of content in the subject areas within months

Peer Tutoring Center – Chief Coordinator

2018 – 2020

Henry Clay High School, Lexington, KY

- Coordinated and facilitated operations of the Peer Tutoring Center, welcoming the school's 2000+ students to receive free peer tutoring in all subjects in hopes of making a more accessible and inclusive high school experience.
- Tutored students every Thursday and Friday morning in a variety of subjects, including (but not limited to): French, psychology, biology, chemistry, physics, mathematics, and English literature and composition
- Developed a system to accommodate the needs of non-traditional students and students with deeper needs, personally tutoring five students regularly outside of center hours and assigning two more to other students. With my assistance, one of these non-traditional students successfully raised her Advanced Chemistry grade from a D to an A within a month and a half.

Presentations, Panels, and Interviews

Organizer and host. “ADHD student panels,” two discussions on the experiences and accessibility needs of ADHD students. Zoom panels, hosted by Mack Thompson. October 29, 2021, and November 3, 2021.

Co-Host. “CommuniTeas with Dr. Kathy Sheppard-Jones.” Kathy Sheppard-Jones. Zoom interview event hosted by Zada Komara and Mack Thompson. January 26, 2022.

Lecturer. “Spoonie self care: A low-energy survival guide” April 5, 2022. Presented in front of the Disabled and Ill Student Coalition at the University of Kentucky.

Lecturer. “Accents and glottophobia in France.” October 6, 2021. Presented in front of the French Club at the University of Kentucky.

Panelist. “CommuniTeas with the Disabled and Ill Student Coalition.” Dylan Mears, Madison Miller, and Mack Thompson. Zoom panel hosted by Dustin Faulstick. February 15, 2022.

Honors & Awards

Distinguished Undergraduate Award for Scholarly Activity in Anthropology	2022
Anthropology Department, University of Kentucky, Lexington, KY	
University Scholars Program	2022 – 2024
University of Kentucky, Lexington, KY	
Lewis Honors College	2020 – 2023
University of Kentucky, Lexington, KY	
Dean’s List	2020 – 2021
University of Kentucky, Lexington, KY	
Emerging Leaders Program Certificate	2020
University of Kentucky, Lexington, KY	
Seal of Biliteracy in French and English	2020
Fayette County Public Schools Seal of Biliteracy, Lexington, KY	
National Merit Scholar — James E. Casey Scholarship	2020
National Merit Scholarship Corporation	
Liberal Arts Academy, member and medallion recipient	2016 – 2020
Henry Clay High School, Lexington, KY	
AP Capstone Diploma	2020
College Board	
National Honor Society	2019 – 2020
Henry Clay High School, Lexington, KY	
Youth Salute Scholar and Scholarship Winner	2019
Youth Salute, Lexington, KY	

Service	Anthropology Graduate Student Association	2022 – current
	Undergraduate Anthropology Club	2020 – current
	Senior Advisor: Dec. 2021 – current	
	Vice President: June 2021 – Dec. 2021	
	Treasurer: Aug. 2020 – June 2021	
	National Disabled Student Coalition (<i>cofounder and member</i>):	2021 – current
	Disabled & Ill Student Coalition (<i>founder and president</i>):	2021 – current
	Lewis Student Diversity and Inclusion Coalition	2020 – current
	French Club at the University of Kentucky	2020 – current
	Public Relations Coordinator: Jan. 2021 – Dec. 2021	
Social Media Representative: Jan. 2021 – Dec. 2021		
Camp Kesem at the University of Kentucky		
Camp Counselor (volunteer): Mar. 2021 – current		
General Body Member: Aug. 2020 – current		
Professional Memberships	Lambda Alpha National Anthropology Honor Society	2022 – current
	American Anthropological Association , <i>undergraduate member</i>	2022 – 2024
	Association for Queer Anthropology , <i>student member</i>	2022 – 2024
	Society for Medical Anthropology , <i>student member</i>	2022 – 2024
	Human Sexuality and Anthropology Interest Group , <i>member</i>	2022 – 2024
Languages	French — upper-intermediate language proficiency with conversational fluency and working technical vocabulary	
	Spanish — elementary proficiency	
	American Sign Language — elementary proficiency	