

## Bachelor of Arts in History

## YEAR 1

<b>FALL</b> ‡UK Core CC1 ‡Foreign language 101 UK Core ACR UK Core NPM §Begin HIS Pre-major sequence: HIS 104/105 (Europe) <u>OR</u> HIS 108/109 (United States) – Depending on sequence this will fulfill either UK Core GDY & UK Core HUM (HIS 104/105) <u>OR</u> UK Core CCC (HIS 108/109) <p style="text-align: right;">Total Credits: 16</p>	<b>SPRING</b> UK Core CC2 ‡Foreign language 102 UK Core SIR UK Core SSC §Complete HIS Pre-major sequence: HIS 104/105 (Europe) <u>OR</u> HIS 108/109 (United States) – Depending on sequence this will fulfill either UK Core GDY & UK Core HUM (HIS 104/105) <u>OR</u> UK Core CCC (HIS 108/109) <p style="text-align: right;">Total Credits: 16</p>
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## YEAR 2

<b>FALL</b> ‡Foreign language 201 *200+ HIS Major course (that fulfills either UK Core CCC or UK Core GDY or UK Core HUM, whichever has not already been fulfilled by pre-major sequence above) HIS 301: History Workshop: Intro to the Study of History UK Core QFO ◊ Elective <p style="text-align: right;">Total Credits: 15</p>	<b>SPRING</b> ‡Foreign language 202 *200+ HIS Major course (that fulfills either UK Core CCC or UK Core GDY or UK Core HUM, in the event that one of these UK Core requirements is still remaining after the first three semesters) ◊ Elective ◊ Elective ◊ Elective <p style="text-align: right;">Total Credits: 15</p>
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## YEAR 3

<b>FALL</b> *300+ HIS Major course pre-1789 *300+ Course outside HIS *200+ A&S SS (outside HIS) A&S NS 300+ Elective ◊ Elective <p style="text-align: right;">Total Credits: 18</p>	<b>SPRING</b> *300+ HIS Major course post 1789 *200+ A&S SS (Outside HIS) *300+ Course outside HIS A&S NS A&S Lab 300+ Elective ◊ Elective <p style="text-align: right;">Total Credits: 19</p>
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## YEAR 4

<b>FALL</b> HIS 499: Senior Seminar for History Majors (GCCR) ◊ Elective *500+ HIS Major course pre-1789 [DUAL COURSE] *600+ HIS Major course post 1789 [DUAL COURSE] <p style="text-align: right;">Total Credits: 12</p>	<b>SPRING</b> *300+ Course outside HIS ◊ Elective *500+ HIS Major course US History [DUAL COURSE] *600+ HIS Major course European History [DUAL COURSE] <p style="text-align: right;">Total Credits: 12</p>
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## YEAR 5 (and beyond)

At this point, the student would continue doing graduate-level coursework to earn an M.A., following one of three existing M.A. tracks and completed relevant language requirements as outlined in the current version of the *Graduate Handbook* for History (pp. 7-11). In doing so, the student would have already earned 12 hours of graduate-level work, including at least 6 hours at the 500+ level and at least 6 hours at the 600+ level, that could be counted towards the M.A. degree as appropriate. Excerpts from relevant portions of the *Graduate Handbook* for History are appended.

- ‡ Incoming Students are strongly encouraged to take WRD 112 to fulfill the CC1 and CC2 requirements if they have any of the following: an ACT English score of 32 or Higher, an SAT Verbal score of 720 or Higher, or an AP English Composition score of 4 or 5. If the student has been accepted into the University Honors Program, the student is required to take WRD 112 to fulfill CC1 and CC2.
- \* To be discussed with your academic advisor.
- ⌘ Students who have taken at least 2 years of a language in high school can complete the A&S Foreign Language Requirement with 3 college semesters of a different language. Students choosing this option should replace the 4<sup>th</sup> semester of language with electives. Also note that if you take a foreign language placement exam, you may be exempt from 1 or more of the beginning semesters of that language. In this case, replace the by-passed language courses with electives. Any language sequence may be used to satisfy the foreign language requirements - French, German, Greek, or Latin is recommended.
- ◇ 6 hours of 'free' electives - that do not count toward any other requirement - must be taken. Additional electives may be required to reach the required minimum of 120 hours. Consider pursuing a 2<sup>nd</sup> major or minor.
- § The History pre-major requires one pair of courses - HIS 104/HIS 105; HIS 106/HIS 107; or HIS 108/109. (Although still technically part of the major, please note that in practice the HIS 106/107 sequence is not currently being offered.) Parts of these pairs can be completed through UK Core Requirements. Please consult with your advisor.

<b>UK Core Abbreviations</b>		CC1= Composition and Communication I
HUM =Intellectual Inquiry in the Humanities		CC2= Composition and Communication II
NPM=Intellectual Inquiry in the Natural/Physical/Mathematical Science		QFO= Quantitative Foundations
SSC=Intellectual Inquiry in Social Sciences		SIR= Statistical Inferential Reasoning
ACR=Intellectual Inquiry in Arts & Creativity		CCC= Community, Culture and Citizenship in U.S.
GCCR=Graduation Composition and Communication		GDY= Global Dynamics
<b>College of Arts &amp; Sciences Abbreviations</b>		
SS: Social Sciences	NS: Natural Sciences	Lab: College Laboratory or Field Experience      HUM: Humanities

## IX. Foreign Language Requirement

### M.A. Requirements

The History Department requires all of its M.A. students to demonstrate a basic language proficiency. Usually, this means demonstrating a reading knowledge of a modern foreign language. Some programs within the department have established additional requirements, and a student's M.A. advisory committee may also establish additional requirements.

The following options satisfy the basic language requirement:

- Completion of one of the accelerated graduate level language courses (011 courses) with a grade of B or better.
- Completion of the fourth semester of a foreign language with a grade of B or better at an accredited college or university.
- Completion of a more advanced foreign language course (beyond the fourth semester level, with all coursework and readings in the target language) with a grade of B or better at an accredited college or university.
- Completion of an accelerated graduate level language course for reading knowledge with a grade of B or better, at another accredited university.
- Transfer of a language taken to satisfy the requirements for an M.A. degree at another accredited university
- Completion of special examinations given for graduate reading courses with a grade of B or better. Forms may be obtained from the Office of the Registrar, Funkhouser Building. Other types of special examinations are scheduled in the Graduate School
- Completion of a placement test administered by the foreign language programs of the University, and testing to a level beyond the fourth semester of foreign language study, which is the equivalent of a grade of B or better. This method may be appropriate for students with significant life experience in the foreign language culture, and requires the approval and recommendation of the Director of Graduate Studies
- Non-native speakers of English may satisfy the foreign language requirement by presenting a TOEFL score of 550 or above (the equivalent score on the computer version of the TOEFL is 213 and on the internet-based test is 79) or a IELTS score of 6.5 or above.

### Additional M.A. Language Requirements for Specific Fields

Pre-Modern Europe – one modern language and one primary source language (either Latin or Greek).

Proficiency in the primary source language will be determined by a language exam administered by a member of the Classics Department or by a satisfactory score on the Toronto Latin Exam.

Early Modern Europe – one modern language unless the student's committee establishes additional requirements.

Modern Europe – one modern language unless the student’s committee establishes additional requirements.

## X. The M.A. Program

The M.A. program offers study of historical scholarship in a field of history (or fields of history), training in research methods, and acquisition of research skills. It culminates in a major effort at original research and writing. The History Department offers three options for obtaining the M.A. degree. Students interested in a terminal M.A. degree may select any of the three options, but students who hope to be admitted to the doctoral program **must pursue** either Option 1 or Option 2.

Option 1 is the **thesis option** which requires a formal M.A. thesis (and which the Graduate School lists as Plan A). Options 2 and 3 are defined as **non-thesis options** (which the Graduate School lists as Plan B). Option 2 requires an M.A. essay. Option 3 requires three major papers produced in graduate seminars. The specific requirements are discussed below.

### Option 1:

- Complete at least 24 semester credit hours of graduate course work (or eight courses) with a standing of 3.0 (B) or higher.
- Take History 606.
- Take at least fifteen hours at the 600 or 700 level.
- Take at least one 700-level research seminar.
- Take at least two-thirds of the credit hours in Department of History courses.
- Take at least two-thirds of the credit hours in regular courses (i.e. not independent study courses or HIS 748 or HIS 768).
- Write an M.A. thesis under the supervision of the M.A. advisor. The thesis should be about 60-100 pages in length with Chicago-style citations and a formal bibliography. It should aim to be an original work of scholarship based heavily on research in primary resources.
- Defend the thesis in an oral examination before an advisory committee that will consist of the M.A. advisor and two other faculty members. The exam will focus on the essay but the student may also be examined over the M.A. coursework.
- Meet all language requirements.

**Option 2:**

- Complete 30 hours of graduate coursework (or 10 courses) with a standing of 3.0 (B) or better.
- Take a minimum of 21 hours of courses at the 600- and 700-level.
- Take History 606.
- Take a minimum of two 700-level research seminars.
- Take a minimum of 21 hours in regular courses (i.e. not independent study courses).
- Write an M.A. essay under the supervision of the M.A. advisor. The M.A. essay should be about 45-60 pages in length with Chicago-style citations and a formal bibliography. It should aim to be an original work of scholarship based heavily on research in primary resources.
- Defend the M.A. essay in an oral examination. The exam will focus on the essay but the faculty advisory committee may also examine the student over the M.A. coursework.
- Meet all language requirements.

**Option 3:**

- Complete 36 hours of graduate coursework (or twelve courses) with a standing of 3.0 (B) or better.
- Take a minimum of 24 hours at the 600 and 700 level.
- Take History 606.
- Take a minimum of two 700-level research seminars.
- Take a minimum of 24 hours in regular courses (i.e. not independent study courses).
- Submit three papers to the advisory committee. The papers must have been written for graduate credit classes that were taken as part of the student's M.A. program in History at the University of Kentucky. Two of the papers must be research papers that demonstrate competence in historical research and writing and the third should be a historiographical review essay of at least twenty pages (the M.A. advisor must approve the papers in advance of scheduling the oral examination).
- Pass an oral examination over the papers and the student's coursework.
- Meet all language requirements.

**Summary of History M.A. Options**

<b>Required Hours</b>	<b>Option 1 Thesis</b>	<b>Option 2 Essay</b>	<b>Option 3 Three Papers</b>
Course work and final project	24 + Thesis	30 + Essay	36 + 3 papers
Minimum History Courses	15	21	24
Minimum 600 and 700 Seminars	16	21	24
Minimum Regular Courses*	16	21	24

\*A “regular course” is a course or seminar offered at 500, 600, or 700 level. HIS 695, HIS 748, HIS 768 do not qualify as regular courses.

**M.A. Progress Meeting**

At the end of the second semester, all M.A. students must meet with their advisor to discuss their progress in the program, what remaining requirements the student must meet to graduate, and which M.A. option the student will pursue. The student and the advisor must complete the M.A. Progress Review Form (available at the department's website). It should be signed and returned to the graduate program's staff assistant.

### **M.A. Written Work**

All three M.A. options require a substantial piece of written work that will be presented to the M.A. committee for the final examination. For all three options, this work shall contain a title page, consecutive pagination, and other standard parts of formal research papers. It will also follow an accepted academic style such as The Chicago Manual of Style or A Manual for Writers of Research Papers, Theses, and Dissertations.

Other guidelines include:

**M.A. Thesis** – Students writing an M.A. thesis must work with their advisor to arrive at an acceptable thesis topic. The thesis:

- Should be based on primary research, while demonstrating a command of relevant secondary sources.
- Should demonstrate the ability of the student to pursue historical research.
- Should demonstrate an ability to render sound historical judgments.
- Should be written in clear, well-organized prose.
- Should be about 60 to 100 pages in length.

The thesis will be prepared under the supervision of the advisor, and once an acceptable draft has been completed, it should be submitted to the other members of the M.A. committee for comments, suggestions, and revisions. The student will then defend the thesis in an oral examination with the M.A. committee.

Once approved, the final copy of the thesis must adhere to the Graduate School rules, which are explained in the guide “Instructions for the Preparation of a Master’s Thesis” (at <http://www.rgs.uky.edu/gs/thesdissprep.html>).

**M.A. Essay** – Students writing an M.A. essay must also work with their advisor to arrive at an acceptable essay topic. Ideally, the essay should be an expansion of a research paper produced for a 700-level research seminar. The essay:

- Should be based on primary research, while demonstrating a command of relevant secondary sources.
- Should demonstrate the ability of the student to pursue historical research.
- Should demonstrate an ability to render sound historical judgments.
- Should be written in clear, well-organized prose.
- Should be about 45-60 pages in length.

**M.A. Research Papers** – Students seeking a terminal M.A. degree may demonstrate research proficiencies by submitting three papers produced in their 600- and 700-level History seminars while in the M.A. program. Two of the papers must be research papers. The third may be a substantial historiographical essay. The selections must be approved by the M.A. advisor and the advisor (or other committee members) may ask for revisions to the papers before the final examination. The papers:

- Should demonstrate an ability to work with primary sources and to discuss historiographical debates.
- Should be well written and well-organized.
- Should demonstrate an ability to render sound historical judgments.

### **The Oral Examination**

M.A. advisory committees will decide at the end of the exam whether to pass or fail the candidate. The majority opinion of the committee prevails. If the committee is evenly divided, the candidate fails. A second examination is possible. A third is not allowed. Committees may also request changes and revisions to the M.A. thesis, the M.A. essay, or the three M.A. papers. Students have 60 days to make the changes.

**Copies of Thesis, Essay, or Papers**

The student must supply the graduate program staff assistant with an unbound copy of the thesis or essay or copies of the three papers.

**Time Limit for Master's Degree**

M.A. students have up to six years to complete all requirements for the degree. (Extensions are possible, but must be approved by the DGS and the Dean of the Graduate School.) Students hoping to enter the Ph.D. program or who are applying for funding assistance should be aware that the department expects most M.A. students to finish their M.A. degrees in four semesters. Students who need to satisfy language proficiencies may take up to six semesters.