UNIVERSITY OF KENTUCKY

DEPARTMENT OF HISPANIC STUDIES

**SPA 151: Spanish for Health Professionals**

**Summer II (6-week) 2013**

**June 20-August 1**

**COURSE ACCESS:**

This is an online course. To access the course visit [http://elearning.uky.edu](http://www.google.com/url?q=http%3A%2F%2Felearning.uky.edu&sa=D&sntz=1&usg=AFQjCNFVjO04zvbSn3IkkVfjhhdCpK38xg)and login to Blackboard with your **LINK BLUE** username and password.

* **Instructor:** Daniel Fonfría-Perera
* **Office address:** 1102 Patterson Office Tower
* **UK e-mail address:** daniel.fonfria@uky.edu

**Contacting the Instructor/Virtual Office Hours:**

* **Email:** Generally, the fastest way to contact me is through e-mail. I will check my e-mail (for the SPA 151 subject lines) regularly during the day (M-F). E-mails received before 3pm on a weekday will be responded to on that day. E-mails received after 3pm will be responded to by 9am the following morning. E-mails received after 3pm on Friday will be responded to by Monday at 9am.
* **Virtual office hours using Adobe Connect:** I will also be holding virtual office hours using Adobe Connect *by appointment only*. Please e-mail me to set up a meeting time.
* **Face-to-Face or phone:** Please e-mail me to set up a meeting time.

**COURSE DESCRIPTION**:

Spanish for Health Professionals is designed to give students a fundamental background in the Spanish that is spoken in health settings and the cultural issues that affect the delivery of health care to Hispanics in the U.S. Through vocabulary and grammar exercises, listening and speaking activities, readings, and projects, this course will help students improve their ability to communicate, in Spanish, in a wide range of situations pertinent to health-related scenarios. **Pre-requisite: Prior College or high school Spanish or other experience with the Spanish language roughly equivalent to one semester of college study.**

**STUDENT LEARNING OUTCOMES FOR SPA 151:**

After completing SPA 151, students should:

* have increased their ability to communicate with others in variety of situations pertinent to the health care setting, in Spanish, using all four language skills (reading, writing, listening, reading);
* be able to conduct a basic dialogue, in Spanish, with a patient/client in a health-related interview in order to obtain basic demographic information, ascertain the patient’s/client’s health status and current health condition, provide basic health education, and close the individual’s visit/appointment;
* be able to recognize and respond to issues of cultural/linguistic competency that affect the delivery of health care to Hispanics in the US.

**REQUIRED TEXTBOOKS:**

**Textbook**: The print version of this text is available through the UK bookstore. Students may choose whether to buy the print or electronic version of this text. The e-book may be purchased at myspanishlab.com.

* Chapel Hill, Bender, Carl, Harlan, Henshaw, Lorch, Lunsford & Tolman. [**¡Salud!: Introductory Spanish for Health Professionals**](http://www.pearsonhighered.com/educator/product/Salud-Introductory-Spanish-for-Health-Professionals/9780205730148.page). Prentice Hall, 2012 [ISBN-10: 0205730140, ISBN-13: 9780205730148]

**Workbook**: Students will need to be able to access the textbook website **myspanishlab.com** in order to complete workbook and other activities. An access code to the site is provided with the purchase of a new textbook. Purchasing access to the e-book will also provide students with access to myspanishlab.com and required activities. **The Course Code for our class is:** CRSCDB8-295164

**English-Spanish/Spanish-English Medical Dictionary**: Recommended:

* Rogers, Glen T., MD. English-Spanish Spanish-English MEDICAL Dictionary. McGraw-Hill Medical Publishing Division, 2007
* **Wordreference.com** is also an excellent on-line dictionary that is a recommended source for medical terminology and other vocabulary.

**OUTLINE OF THE CONTENT:**

Spanish for Health Professionals is a 100-level introductory course designed to promote a wide array of situations and vocabulary related to health care. While the course includes a basic overview of important principles of Spanish grammar, it is expected that students have at least an introductory knowledge of Spanish grammar prior to enrollment (in the form of previous **college or high school Spanish or other experience with the Spanish language roughly equivalent to one semester of college study).** Students will also be asked to consider and respond to various issues of cultural competency that affect the delivery of health care to Hispanics in this U.S., including the use of medical interpreters. Activities, projects, and other requirements have been developed with the goal of giving students a practical orientation to the language that they might encounter in their professional field. To that end, there will be numerous opportunities to tailor activities to student’s chosen field of study or professional practice.

**Topics Covered Include:** Greeting patients, saying goodbye, identifying yourself and others, scheduling appointments, gathering patient histories, diet and nutrition, diseases, trauma and emergency situations, first aid, physical examinations, health education, traditional remedies, cultural competency.

**MINIMUM TECHNOLOGY REQUIREMENTS:**

Hardware requirements:

1. Access to **a computer** that is capable of running the programs listed in “software requirements” (note, UK campus computers should be able to do everything listed except run WIMBA for voice recordings on myspanishlab.com)
2. Access to a **broadband internet connection** (i.e., Cable Modem, DSL, or fast WiFi such as is available on UK’s campus)
3. An **.mp3 recording device** that can be used to record conversation practice activities. This could be your smartphone, laptop, or digital recorder. Whatever you choose to use, just be sure that it can record at least 10 minutes of your conversation and that you can transfer the .mp3 file to a computer to upload it to Blackboard
4. *If you choose to have your midterm and final oral interviews on-line using Adobe Connect*, you will need access to a computer with **microphone and webcam**

Software requirements: Complete the following steps to make sure your computer is correctly configured and the necessary software is installed. **Note: You will not be able to access course material if you fail to complete these steps.**

**1.** Go to this site to check the **minimum hardware, software and browser requirements**:[http://wiki.uky.edu/blackboard/Wiki%20Pages/Bb9%20Hardware%20and%20Software%20Requirements.aspx](http://www.google.com/url?q=http%3A%2F%2Fwiki.uky.edu%2Fblackboard%2FWiki%2520Pages%2FBb9%2520Hardware%2520and%2520Software%2520Requirements.aspx&sa=D&sntz=1&usg=AFQjCNEwaPjGMKYPZIg9ui-8kCrU-gwapg)

**2.** Internet Explorer is NOT recommended for Blackboard. **Firefox is the recommended Internet browser for using Blackboard.** Go to [https://download.uky.edu/](http://www.google.com/url?q=https%3A%2F%2Fdownload.uky.edu%2F&sa=D&sntz=1&usg=AFQjCNEEdUeI5nger1p01MsI3i2xJ-m_8A) to download a free version of Firefox. Log in with your **LINK BLUE** id and password and search for **Firefox.**

**3.** Go to [http://java.com](http://www.google.com/url?q=http%3A%2F%2Fjava.com&sa=D&sntz=1&usg=AFQjCNH9CXBhkX8N0Rhp_lGI6kJG0jQ11A) and click on the **Free Java Download** button. Run the installer to get the latest version.

**4.** You will also need **Flash, Adobe Acrobat Reader and QuickTime** movie player. Go to [http://wiki.uky.edu/blackboard/Wiki%20Pages/Browser%20Check.aspx](http://www.google.com/url?q=http%3A%2F%2Fwiki.uky.edu%2Fblackboard%2FWiki%2520Pages%2FBrowser%2520Check.aspx&sa=D&sntz=1&usg=AFQjCNEU2A3fVzU4l_KrrZhqc9G2FBEZXg) then click **BbGO!**  If you do not have these installed, you can download them from this site.

**5.** Students and faculty can download **Microsoft Office Suite** (including Word and PowerPoint) from this site: [https://download.uky.edu/](http://www.google.com/url?q=https%3A%2F%2Fdownload.uky.edu%2F&sa=D&sntz=1&usg=AFQjCNEEdUeI5nger1p01MsI3i2xJ-m_8A) if needed.

**6.** **Myspanishlab.com:** Before beginning work on myspanishlab.com, you may wish to run the browser tune-up provided by that site to ensure that their computer has the proper software installed to run activities from that site. The browser tune-up can be found at <http://www.myspanishlab.com/assets/Browser_Check/browser_check.html> (Please note that WIMBA is not supported on UK computers. If you are unable to work from a personal computer that can run WIMBA, you *must* contact the instructor to work out an alternate way of submitting voice recordings). **The course code for our class (used to register) is: CRSCDB8-295164**

**7. Adobe Pro Connect**: visit the Distance Learning help page for Adobe Connect Pro (<http://www.uky.edu/DistanceLearning/online/adobe.php>) to check minimum software requirements for this program and to complete student training modules. *This is only necessary if you would like to (a) meet with the instructor on-line or (b) conduct your oral interviews on-line rather than in person on campus.*

**TECHNICAL SUPPORT:**

* If you experience technical difficulties **while using Blackboard** or other UK supported platforms, please contact the Customer Service Center at 859-218-HELP (4357) or by e-mail at helpdesk@uky.edu.
* For technical assistance **while using** **myspanishlab.com**, contact: <http://247pearsoned.custhelp.com/>
* Please also inform the course instructor via email when you are having technical difficulties, I *may* be able to help you troubleshoot and solve the problem.

**Bb 101 for First-Time Online Students**
For a brief introduction for students using Blackboard for the first time:

* Go to [http://elearning.uky.edu](http://www.google.com/url?q=http%3A%2F%2Felearning.uky.edu&sa=D&sntz=1&usg=AFQjCNFVjO04zvbSn3IkkVfjhhdCpK38xg) and log in with your [**Link Blue ID**](http://www.google.com/url?q=http%3A%2F%2Fwww.uky.edu%2Fwebuk%2Fsubpages%2Flinkblue.html&sa=D&sntz=1&usg=AFQjCNFmG71ZBADg4Jw1x8VBv00ktehpQg).
* Click on the Courses link near the top left of the page (to the right of My Bb and under the Library tab).
* In the Course Search line, type **Bb9-101** (exactly as you see it there, including the hyphen).
* Find the Course ID (first column) **Bb9-101-OnLine-Stu**, and click the down arrow next to the Course ID. Click **Enroll** then **Submit.**

**GRADING BREAKDOWN:**

The course grade will be determined as follows:

|  |  |
| --- | --- |
| Homework | 40% |
| Clinical Simulation Scripts (3) | 20% |
| Participation in Group Discussion Blogs | 15% |
| Oral Exams (midterm 5% and final 10%) | 15% |
| Chapter self-tests  | 10% |

**The following grading criteria will be used to determine the final grades for this course:**

You can review your scores by going to **MY GRADES** in Blackboard.

|  |
| --- |
| **A 90-100 B 80-89 C 70-79 D 60-69 E 59 and below** |

**SUBMISSION OF ASSIGNMENTS:**

All assignments must be submitted online. If you have problems submitting an assignment, it is your responsibility to let your instructor know. Written assignments **MUST** be submitted as Microsoft Word files unless otherwise noted. All filenames should use only alpha-numeric characters (a-z, 0-9) before the file extension (example .doc or .docx). Example: SamAdamsEssay2.doc . Blackboard does not accept file names with characters like !@#$%.

**\*\*Detailed information on each assignment can be found in the document “Explanations of Assignments and Grading Rubrics”, found under Course Information in Blackboard\*\***

**HOMEWORK (40%):**

The homework grade will be based on workbook activities and voice recordings completed on myspanishlab.com and four (4) conversation practice recordings that students will turn in via Blackboard.

*Extra credit:* Students will be allowed to complete three (3) extra credit activities worth 10 points each. These points may be applied to any assignment classified as homework. Information extra credit will be available on Blackboard.

**CLINICAL SIMULATION SCRIPTS (20%):**

Students will complete three (3) clinical simulation scripts. Each script will be a written exercise that simulaties a dialogue between a patient and medical provider in Spanish. The themes of three scripts will be as follows: (1) **Patient Registration, (2) Patient Examination, and (2) Health History.** Students are encouraged to tailor these scripts to their own personal interest and field of study. For example, dental students may simulate a dental exam, pharmacy students may simulate a pharmacy consultation, etc. Scripts should be submitted to the instructor via Blackboard in Word format by 11:59 PM of the due date as indicated in the course schedule.

**PARTICIPATION IN GROUP DISCUSSION BLOGS (15%):**

Students will participate in three (3) group discussion blogs during the course of the term using Blackboard groups tool. These discussions will focus on cultural and linguistic issues that affect the delivery of health care to Hispanics in the United States. As such, students will be asked to research and present original, critical, thought regarding such issues. Students will be graded individually based on their contribution to the discussion (ie: presenting original thought and research, posing relevant questions to move the discussion forward, responding to and interacting with the comments of other group members) and will be required to post a minimum number of times during a specified period of time.

**ORAL EXAMS (15%):**

Students will meet with the instructor to speak in Spanish for five (5) minutes two (2) times during the semester using Adobe Connect. The first interview will focus on registering the patient and finding out the reason for their visit and the second will simulate a health history interview. During these interviews, the instructor will assume the role of the patient and the student will perform the role of health care provider. Students will be expected to conduct the interview and obtain necessary information from the instructor using vocabulary and grammar learned in class.

**CHAPTER SELF TESTS (10%):**

At the end of each chapter, students will complete the self-test for that chapter using myspanishlab.com. These are mini-quizzes designed to check oral comprehension and mastery of the material learned in the preceding chapter.

**POLICY ON ACADEMIC ACCOMMODATIONS:**

If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Resource Center [http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/index.html](http://www.google.com/url?q=http%3A%2F%2Fwww.uky.edu%2FStudentAffairs%2FDisabilityResourceCenter%2Findex.html&sa=D&sntz=1&usg=AFQjCNGj0FZD3FRWyo_trpUSn9RJDscLAw). The center will require current disability documentation. When accommodations are approved, the Center will provide you with a Letter of Accommodation that details the recommended accommodations. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754). Contact the DRC Director Jake Karnes 859.257.2754 or jkarnes@email.uky.edu.

**TIMELY COMPLETION OF ASSIGNMENTS:**

All course materials are online and it is YOUR responsibility to access material in a timely manner. To help keep you on track I have provided a Course Schedule that you should follow. The schedule is at the end of this syllabus. Due dates for activities completed on myspanishlab.com are also visible on the calendar in that program. You are expected to spend a MINIMUM of 3-4 hours per day (5 days a week)working with the course material (including reading, writing, interacting with other students in the course, etc).

**MAKE-UP OPPORTUNITIES:**

Late assignments will be accepted only in the event of documented excused inability/absences as defined by **University Senate Rules V, 2.4.2.** Problems associated with your computer, procrastination, or forgetfulness are not acceptable excuses for late submission of assignments. It is YOUR responsibility to make sure that you access and submit assignments on time. **Note:** Once the deadline for submission has passed, assignments on Blackboard will no longer be accessible. Myspanishlab.com will allow you to submit late assignments, but these will only be graded pending instructor approval of excused absences.

Make-up opportunities for missed assignments will only be given for **DOCUMENTED** excused absences (or inabilities) **as defined by the University (Senate Rule V.2.4.2)** and will be scheduled as needed.

**DISTANCE LEARNING LIBRARY SERVICES:**

([http://www.uky.edu/Libraries/DLLS](http://www.google.com/url?q=http%3A%2F%2Fwww.uky.edu%2FLibraries%2FDLLS&sa=D&sntz=1&usg=AFQjCNEOwjG6rxZ0JwRqlVbUdonMM-ldQw)); Carla Cantagallo, DL Librarian, Email: dlservice@email.uky.edu; Local phone number: 859. 257.0500, ext. 2171; Long-distance phone number: (800) 828-0439 (option #6)

**ACADEMIC INTEGRITY, CHEATING AND PLAGIARISM:**

PLAGIARISM and CHEATING are serious academic offenses. The following is an excerpt taken from the "Students Rights and Responsibilities Handbook, University of Kentucky" regarding cheating:

* "***Cheating is defined by its general usage. It includes, but is not limited to, the wrongful giving, taking, or presenting any information or material by a student with the intent of aiding himself/herself or another on any academic work which is considered in any way in the determination of the final grade."***

The following is an excerpt taken from the "Students Rights and Responsibilities Handbook, University of Kentucky" regarding plagiarism:

* "***All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression.***
* ***When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.***
* ***Plagiarism includes reproducing someone else's work........ If the words of someone else are used, the student MUST put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic***."

Charges of an academic offense will be made against any student that cheats or commits plagiarism. Penalties for such an offense will be assessed according to University Regulations regarding Academic Offenses. The most severe penalties include suspension or dismissal from the University.

**NOTE\*** In addition to the circumstances listed above, please note the following:

1. Do not, under any circumstances, use a native speaker to help you complete assignments, or have a native speaker complete assignments for you. Further, do not use the web to download materials that are prewritten in Spanish. I will be glad to help you with difficult grammar, related vocabulary or any other needs you may have.
2. Any use of other Spanish materials from other individuals, or use of the web to present sentences, information, or other related information presented without proper citations or as your own work constitutes plagiarism and will result in a zero (0) for that project or assignment.

**APPROPRIATE ON-LINE BEHAVIOR:**

In regard to on-line behavior, please note:

* Students are expected to maintain decorum that includes respect for other students and the instructor, to regularly log in to the course, and to display an attitude that seeks to take full advantage of the educational opportunity.  All students are expected to be prepared to work and actively participate in class activities.
* Virtual communication and discussion "in cyberspace" occur in a social environment where normal rules of social interaction apply. The remoteness of the recipients is no excuse to behave in an anti-social manner and post unacceptable messages.
* Unacceptable messages include those that harass, intimidate, threaten, belittle, ridicule, expressed hatred for, or aggression toward others. Let us be mindful to avoid words that imply that some groups of people are less worthy than others (e.g., avoid racist, sexist, anti-Semitic, age-ist, and homophobic language).
* Discussion board and other electronic communication for this course should relate only to the course subject matter, generally respond to the instructor threads, and always seek to further the aims of that particular discussion forum or chat session (e.g., stay on topic).
* Contributions to discussion boards and synchronous chat are the intellectual property of the authors. Students who quote another person in class projects, publications or even in remarks made on the discussion board should always acknowledge the source of that quote (e.g., do not plagiarize your classmates).
* Personal comments about other users and their views should not be placed in any of our Blackboard course areas that are viewable by other users.
* Do not copy private messages to another person without the author's explicit permission.

**IF PROBLEMS ARISE:**

Please talk to your instructor first. If the problem is still unresolved, you may contact the course director, Dr. Haralambos Symeonidis: haralambos.symeonidis@uky.edu You may also consult the UK Student Rights and Responsibilities regarding the steps for addressing unresolved academic issues at [http://www.uky.edu/StudentAffairs/Code/part2.html](http://www.google.com/url?q=http%3A%2F%2Fwww.uky.edu%2FStudentAffairs%2FCode%2Fpart2.html&sa=D&sntz=1&usg=AFQjCNF91-bQVO87qdKm260SbxxoQhFS_g)

**SPA 151: Spanish for Health Care**

**Summer II (6-week) June 20-August 1, 2013**

**COURSE SCHEDULE**

***The instructor reserves the right to make changes to this schedule in order to ensure the progression of the course.***

***Any changes will be announced on Blackboard and via email.***

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| --- | --- | --- | --- |
| **Date** | **Preparation** | **Assignments due in** **BLACKBOARD** | **Assignments due on MYSPANISHLAB.COM** |
| **Week I – Chapter 1: Greeting the Patient** |
| **Jueves 20/6** | **Chapter 1: Greeting the Patient**pp 1-16 | **Group Blogs:** Welcome blog opens at 9am (Blackboard under groups): Post your personal introduction by 11:59 PMInstructor available for questions and troubleshooting via virtual office hours (Adobe Connect, time TBA) and email | vid 01-10, 01-02, 01-13, 01-17, 01-21, 01-24, 01-27 |
| **Viernes 21/6** | pp 16-32  | **Group Blogs:** Comment on at least two (2) of your classmates introductions by 11:59 PM | 01-32 to 01-36 (voice recording), 01-43 and 01-46**Chapter 01 Prueba (self-test)**  |
| **Week II – Chapter 2: Making Appointments** |
| **Lunes 24/6** | **Chapter 2: Making Appointments**pp 33-40 |  | vid 02-10, 02-02 and 02-05 to 07 |
| **Martes 25/6** | pp 40-50 |  | 02-12 and 02-13, 02-17, 02-19, 02-21, 02-24 and 02-25 |
| **Miércoles 26/6** | pp 51-56 |  | 02-27 and 02-28, 02-35, 02-39 and 02-40 |
| **Jueves 27/6** |  pp 57-65 |  | vid 02-03, 02-42 and 02-43 (voice recording), 02-46 |
| **Viernes 28/6** |  *Readings*: *Cultural Competency and traditional medicine* (Blackboard) | **Clinical Simulation Script #1: Patient Registration** (150-200 words, due by 11:59 PM) | **Chapter 02 Prueba (self-test)** |
| **Week III – Chapters 3: Discussing How Patients Feel**  |
| **Lunes 1/7** | **Chapter 3: Discussing How Patients Feel** pp 67-75 | **Conversation Practice #1** (10 minutes, due by 11:59 PM)**Group Blogs:** Cultural Competency Blogs open at 9am (Blackboard under groups) | vid 03-10, 03-03 to 03-04, 03-09, 03-15, 03-21 |
| **Martes 2/7** |  pp 75-81 | **Group Blogs:** Post at least 2 critical thinking questions to the group blog by 11:59 PM | 03-27, 03-31, 03-36 |
| **Miércoles 3/7** | pp 82-95 | **Group Blogs:** Respond to at least 1 question posted by each member of your group by 11:59 PM | 03-39, 03-43, 03-46, 03-48, and 03-50 |
| **Jueves 4/7** | **Día de la independencia de EE.UU. – no hay clase** |
| **Viernes 5/7** | pp 95-97 | **Group Blogs:** Leave a brief comment responding to posters who have commented on your questions by 11:59 PM | Extra Practice: Tener and Tener que**Chapter 03 Prueba (self-test)** |
| **Week IV – Chapter 5: “Where Does it Hurt?”**  |
| **Lunes 8/7** | **Chapter 5: “Where Does it Hurt?”** pp 130-133 | **Conversation Practice #2** (10 minutes, due by 11:59 PM)Myspanishlab | **Optional** (*to see what happens in the video during chapter 4*): vid 04-10 **Required:** Vid 05-10, 05-01 to 05-03 |
| **Martes 9/7** | pp 134-141 | **Mid-term Oral Exams**  | 05-06, 05-08, 05-11, 05-13 |
| **Miércoles 10/7** |  pp 142-146 | **Mid-term Oral Exams**  | 05-18, 05-19, and 05-21 |
| **Jueves 11/7** |  pp 146-153 | **Mid-term Oral Exams**  | 05-23, 05-24, 05-27, 05-28, 05-29, 05-34, 05-36 |
| **Viernes 12/7** |  pp 153-159 | **Mid-term Oral Exams** **Clinical Simulation Script #2: Patient Examination** (11:59PM, 150-200 words) | 05-38, 05-42, 05-43**Chapter 05 Prueba (self-test)** |
| **Week V: Chapter 8 (intro to preterit) and Chapter 9: Taking a Patient’s History** |
| **Lunes 15/7** |  **Chapter 8:** Intro to preterit tense Pp 242-247 | **Conversation Practice #3** (10 minutes, due by 11:59 PM) | **Optional** (*to see what happens in the video during the chapters we are skipping*): vid 06-10, 07-10, 08-10**Required:** 08-12, Extra Practice: Preterit and Regular verbs in Preterit  |
| **Martes 16/7** | **Chapter 9: Taking a Patient’s History**pp 255-261 |  | vid 09-10, 09-01, 09-02, 09-04, 09-05 |
| **Miércoles 17/7** | pp 262-268 |  | 09-08, 09-09, Extra Practice: Preterit of ser and ir and verbs with different meanings |
| **Jueves 18/7** |  pp 268-275 |  | 09-13 to 9-15 (voice recording), 09-17, 09-18 |
| **Viernes 19/7** |  275-279*Readings*: *Health Access and Medical Interpreting* (Blackboard) |  | 09-20, 09-23**Chapter 09 Prueba (self-test)** |
| **Week VI. Chapters 10: Discussing Past and Present Symptoms with Patients** |
| **Lunes 22/7** | **Chapter 10: Discussing Past and Present Symptoms with Patients**pp 282-284 | **Conversation Practice #4** (10 minutes, due by 11:59 PM)**Group Blogs:** Health Access Blogs open at 9am. Post your findings regarding health access no later than 11:59 PM (Blackboard under Groups) | Vid 10-10, 10-01, 10-02, Spanish Extra Practice: Use of the Imperfect |
| **Martes 23/7** | pp 285-286 |  | Spanish Extra Practice: Imperfect of Irregular verbs |
| **Miércoles 24/7** | pp 286-293 | **Group Blogs:** Read the findings presented by your classmates and ask one critical thinking question of all group members by 11:59 PM | 10-04 to 10-07 |
| **Jueves 25/7** | [*\*skipping pp 293-306*]pp 306-309 |  | 10-18  |
| **Viernes 26/7** | --------------- | **Group Blogs:** Post brief response to each question asked of you by 11:59 PM**Clinical Simulation Script #3:** **Health History** (150-200 words, due by 11:59PM) | **Chapter 10 Prueba (self-test)** |
| **Week VII – Chapter 11: Have you ever?** |
| **Lunes 29/7** |  **Chapter 11: “Have you ever…?”** pp 310-319 | **Final Oral Exams**  | Vid 11-10, 11-03, 11-09, 11-10 |
| **Martes 30/7** | pp 319-325 | **Final Oral Exams**   | 11-14, 11-15, 11-18 |
| **Miércoles 31/8** | pp 324-337 | **Final Oral Exams**  | 11-21, 11-23, 11-24 |
| **Jueves 1/8** | ---------------- | **Final Oral Exams**  | **Chapter 11 Prueba (self-test)** |