College of Arts and Sciences

Faculty Merit Review Report, Tenured Faculty

Fall 2020-Spring 2022

1. Personal Data:

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ UK ID No. \_\_\_\_\_\_\_\_\_\_

Academic Rank \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrative Title (if any) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Period Covered by this Report: Check one:

\_\_\_\_\_ Fall Semester 2020 ( ) Tenured Faculty Member

\_\_\_\_\_ Spring Semester 2021 ( ) Untenured faculty member, annual evaluation

\_\_\_\_\_ Fall Semester 2021

\_\_\_\_\_ Spring Semester 2022 ( ) Lecturer, annual evaluation

( ) Senior Lecturer

( ) New faculty member, first evaluation

3. Distribution of effort (% of time) agreed upon with the Dean and Chair averaged across period covered by report:

\_\_\_\_\_\_\_\_\_\_% Teaching (Scheduled Classes) and Advising

\_\_\_\_\_\_\_\_\_\_% Research

\_\_\_\_\_\_\_\_\_\_% Administration

\_\_\_\_\_\_\_\_\_\_% Service

\_\_\_\_\_\_\_\_\_\_100 % Total

Signature of Department Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Faculty Member \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## RESEARCH ACCOMPLISHMENTS

**For the period covered by the review (Fall 2020-Spring 2022):**

**NOTE: Provide this info however is easiest. For 1-8 below, if it is easier, highlight the info on your CV and send your CV. Or, if it is easier for you to fill out this form, do so. Just make sure it is easy to find.**

**1. List All Research Publications** (journal articles, books, edited books or journal volumes, etc.)

**Indicate with an asterisk any articles listed as “In Press” on previous FMERs.**

**2. List All Research Publications that are “In Press.”**

**Indicate with an asterisk any articles listed as “In Press” on previous FMERs.**

**3. List Submissions Made for Which There is Yet No Outcome** (including manuscripts, grant proposals, and any other scholarly products)

**Indicate with an asterisk any submissions listed on previous FMERs.**

**4. List All Presentations** (conference presentations, invited talks, etc.)

**5. List All Grants Received**

**6. List All Active Grants (Received in Previous Years)**

**7. List All Grants Submitted (Include Priority Score)**

**8. List Any Recognition of Academic Accomplishments**

**9. Describe any research you have conducted on topics related to or contributing to diversity, inclusivity, and equity.**

**SERVICE**

**NOTE: Provide this info however is easiest. For 1-5 below, if it is easier, highlight the info on your CV and send your CV. Or, if it is easier for you to fill out this form, do so. Just make sure it is easy to find.**

**1. List All Service to the Department (e.g., committees, administrative position)**

**2. List All Service to the College and University**

**3. List All Professionally Relevant Service to the Community**

**4. List All Service to the Profession (professional office, editing, reviewing**

**5. List other academic service and professional responsibilities. Include any service and outreach to community, local, national, or international organizations to further the goals of diversity, equity and inclusion (if not included above); any mentoring of faculty or students; and professional roles and efforts that contribute to diversity and inclusive practices in your department, the College, or your discipline.**

**TEACHING AND ADVISING**

**NOTE: Please complete items 1, 2, and 3 below and feel free to be brief. Item 4 is optional. For item 5, please provide TCEs for each semester, except that TCEs for spring, 2020 are optional.**

The following items concerning teaching pertain to the period since the previous merit review.

1. Basic Goals and Objectives

In two paragraphs or less, briefly state your basic teaching goals (teaching philosophy) and learning objectives.

2. Classroom Practices

1. Which of the courses that you taught since the previous review was the most successful? Describe the practices and methods that contributed to this success (e.g., lectures, in-class activities, flipped classroom, group work, online sessions and activities, the use of mixed media, paper, projects, and tests).
2. Which, if any, of the courses that you taught since the previous review are clearly in need of improvement? What practices and methods could be changed, introduced, or eliminated in these courses to improve them? How can student success be enhanced in them (or in any other courses of yours with unsatisfactory student success rates)?
3. If you introduced any significant experiments, innovations, or changes in your courses, please describe what you did and comment on their successes or failures.
4. **Discuss**
5. If and how your teaching efforts provide exposure to new perspectives on cultures, beliefs, or practices and enhance students’ knowledge of and ability to engage in pluralistic societies.

and/or

1. Classroom and lab practices or activities you have engaged in which foster an inclusive environment.
2. (Optional) Analyze how well one learning objective was achieved in one course. Describe the activities carried out or the work assigned to achieve this objective and present evidence about how well they succeeded (e.g., quiz and test results, paper and project evaluations, pre- and post-testing, qualitative student comments, student testimonials, information on class activities, and peer observation). What steps can be taken to better achieve these objectives in the future?
3. (Optional) Discuss how existing scholarship on teaching informed the design or conduct of your courses during the review period.
4. Advising Activities
5. Provide information about mentoring activities (e.g., independent studies, UG research projects, honors/thesis/doctoral/postdoctoral supervision, thesis, doctoral, and other student committee work, informal mentoring). Please be sure to indicate students’ status in the program and any theses or dissertations completed by your students.
6. Describe any official departmental advising duties such as advising majors or organizing professionalization workshops.

4. Other Pedagogical Activities

Provide information about any scholarship of teaching, service in professional teaching associations, teaching awards, and professional development regarding teaching (e.g., attendance at teaching workshops or conferences).

1. TCEs and Syllabi

Complete the Teaching Reporting Form that follows this page and provide

1. Representative syllabi for courses during the review period. Be sure that your syllabi clearly state student learning objectives. In addition, please include examples of assignments you designed to meet the student learning objectives and examples of assessments you designed to evaluate student success at meeting the objectives.
2. Quantitative TCE results and summaries of qualitative comments for all courses during this period.

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**ADDITIONAL INFORMATION**

You are free to include additional items such as those below suggested by the College or anything additional as you see fit might.

1. A longer reflective statement on teaching
2. All course syllabi for the period under review
3. A discussion of instructional activities not covered in the Merit Evaluation Report for which you wish to be evaluated
4. A covid-19 impact statement
5. A diversity, equity, and inclusion statement