

Online submission of FMER materials

All department chair rating sheets will be submitted through the chair rating sheet webform.

Portfolio #2 will be submitted via email to Rich Schein (cc: Camille Harmon) using Adobe PDF portfolios. (Please see the 'How to create a PDF portfolio' document for instructions)

- 2) **Portfolio #2**- All other materials for each individual faculty member (See below). Please use the naming convention (Last_First_Department_FMER_year)

Lecturers

The following items are mandatory unless noted otherwise.

- 1) Department Chairs rating sheet

Portfolio #2

- 2) Department merit evaluation Report
- 3) Summary reporting form for teaching

The lecturer and the department should keep all copies of course syllabi, teacher course evaluations, and updated CV's.

Note: Department chairs, in consultation with the faculty person under review, should develop a formal evaluation procedure to assess the effectiveness of a lecturer who has been assigned administrative duties within the department.

Untenured and tenured professors at all ranks

The following items are mandatory unless noted otherwise.

- 1) Department Chairs rating sheet

Portfolio #2

- 2) Department merit evaluation report
- 3) Summary reporting form for teaching
- 4) A brief research plan: Briefly describe in summary form the overall research plan you are following at this stage in your career and the directions of your research activity since the previous review. In particular, indicate how this activity fits into your overall plan. (Limit to one page)

The professor and the department should keep all copies of course syllabi, teacher course evaluations, and updated CV's.

New faculty in their first year (tenured or untenured)

The following items are mandatory unless noted otherwise.

- 1) Department Chairs rating sheet

Portfolio #2

- 2) Departmental Merit Evaluation Report
- 3) Plan of Action; first year faculty should work with their chairs to submit a plan of action in each of the three major effort areas, teaching, research, and service. Each statement should give attention to goals of inclusion and diversity in the department, the college, the university, or your discipline.
 - A statement of the expected and agreed upon (between chair and faculty member) teaching portfolio (classes) and a brief (one page maximum) reflective statement on teaching in general.
 - A brief (one page maximum) plan on meeting service obligations. (not required for lecturers)
 - A brief (one page maximum) research plan. (not required for lecturers)