## References

- Ascough, R. (2002). Designing for online distance education: putting pedagogy before technology. *Teaching Theology and Religion*. 5(1). 17-29. Retrieved from http://www.wiley.com/bw/journal.asp?ref=1368-4868&site=1.
- Bossu, C. (2007). Academic professional development for effective e-learning: A Possible Framework for Brazil. *iJET*, 2(4). Retreived from <u>http://online-journals.org/i-jet/article/view/139/139</u>.
- Bullen, M. (1998). Participation and critical thinking in online university distance education. *The Journal of Distance Education*. 13(2), 1-32. Retrieved from <u>http://www.jofde.ca</u>.
- Chernish, W.N., DeFranco, A.L., Lindner, J.R., & Dooley, K.E. (2005). Does it matter? Analyzing the results of three different learning delivery methods. *Quarterly Review of Distance Education*. 6(2), 87-95. Retrieved from <u>http://www.infoagepub.com/Quarterly-Review-of-Distance-Education.html</u>.
- Deal III, W. (2002). Distance learning: teaching technology online. *The Technology Teacher*. 61(8), 21-26. Retrieved from <u>http://www.iteaconnect.org/Publications/ttt.htm</u>.
- DeTure, M. (2004). Cognitive style and self-efficacy: Predicting student success in online distance education. *The American Journal of Distance Learning Education*. 18(1), 21-38.
- Garrison, D. R., Anderson, T., & Archer, W.(2004). Critical Thinking, Cognitive Presence, and Computer Conferencing in Distance Education. Unpublished manuscript. Retrieved from http://communitiesofinquiry.com/files/CogPres\_Final.pdf.
- Karber, D. (2001). Comparisons and contrasts in traditional versus online teaching in management. *Higher Education in Europe*. 26(4), 533-536. Retrieved from http://www.cepes.ro/.

Keegan, D. (2003). Foundations of distance education. New York: Routledge Falmer.

Lin, C., Singer, R., & Ha, L. (2010). Why university members use and resist technology? A structure enactment perspective. *Journal of Computing in Higher Education*. 22, 38-59. Doi: 10.1007/s12528-010-9028-1.

Lipman, M. (2003). Thinking in education. New York: Cambridge University Press.

Lyons, J. (2004). Teaching U.S. history online: problems and prospects. *The History Teacher*. *37*(4), 447-456. Retrieved from http://www.thehistoryteacher.org/.

Smith, R., Clark, T., Blomeyer, R. (2005). A Synthesis of New Research on K-12 Online Learning. (ED-01-CO-0011). Retrieved from http://www.ncrel.org/tech/synthesis/synthesis.pdf.

Stoney, S. & Oliver, R. (1999) Can higher order thinking & cognitive engagement be enhanced with multimedia? *Interactive Multimedia Electronic Journal of Computer-Enhanced Learning*, 1(2). Retrieved from <u>http://imej.wfu.edu/articles/1999/2/07/printver.asp</u>.

Teng, Y. & Allen, J. (2005) Using blackboard in an educational psychology course to increase pre-service teachers' skills and confidence in technology integration. *Journal of Interactive Online Learning*, 3(4). Retrieved from <u>http://www.ncolr.org</u>.