

**Symposium on  
Equality and Social Justice Within Schools**  
Center for Equality and Social Justice

Social inequalities plague our educational system and impact children and adolescents at the individual, interpersonal, and structural levels. The pursuit of social justice requires overcoming biases embedded within individuals and within complex educational policies. The "Equality and Social Justice within Schools" half-day symposium features University of Kentucky faculty and graduate students discussing the wide-ranging issues involved in pursuing equal educational opportunities for all children. Speakers will discuss the multiple ways in which children experience social inequalities within schools, how teachers can discuss social justice issues within the classroom, and how educational policies can foster inequalities.

This symposium is the first event sponsored by the Center for Equality and Social Justice. The event is open to the public, but seating is limited so please:

**[Register here!](#)**

**[March 23, Wednesday, Alumni Ballroom, 400 Rose Street](#)**

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| <b>12:00 - 12:30</b> | Lunch  |
| <b>12:30 - 1:00</b>  | <a href="#">Edward Morris</a> (Sociology), "School Discipline and the Reproduction of Social Inequality"   |
| <b>1:00 - 1:30</b>   | <a href="#">Joseph Ferrare</a> (Educational Policy Studies & Evaluation), "Inequality of Education Attainment and the Politics of Finding a Solution: A Social Network Perspective"  |
| <b>1:30 - 2:00</b>   | <a href="#">Cindy Jong</a> (STEM Education), "Exploring Preservice Teachers' Conceptions of Teaching Mathematics for Social Justice"   |
| <b>2:00 - 2:15</b>   | Coffee Break   |
| <b>2:15 - 2:45</b>   | <a href="#">Leslie Burns</a> (Curriculum and Instruction), "Realizing Social Justice in Policy and Practice for Public Education"  |
| <b>2:45 - 3:15</b>   | <a href="#">Laurie Henry</a> (Curriculum and Instruction), "Unpacking Social Inequalities Related to a Tertiary Digital Divide: Latino/a Children's Digital Literacy and Online Reading Skills"                                      |
| <b>3:15 - 3:45</b>   | <a href="#">Rachel Farr</a> (Psychology), "Perceptions of School Climate and Experiences of Microaggressions among Young Children and their Same-Sex Parents"  |
| <b>3:45 - 4:15</b>   | <a href="#">Blanka Angyal</a> , <a href="#">Eseosa Ighodaro</a> , & <a href="#">Erica Littlejohn</a> (Counseling Psychology, Medicine), "Social Justice Advocacy Group: Students' Pursuit of Social Justice Across College Campuses" |
| <b>4:15 - 4:30</b>   | Concluding Remarks   |