Black and Blue: Critical Issues in Race and Policing in the US

Friday October 14, 2016
9:00am-3:30pm
King Alumni House Ballroom
University of Kentucky

Hosted by Center for Equality and Social Justice
with support of Qualitative Initiative for Policy and Social Research
and the Department of Psychology

9:00-9:15- Registration and Continental Breakfast
9:15-9:30- Introduction, Christia Brown

9:30-10:30- Keith Payne, University of North Carolina
Implicit Bias in Policing, and in Life

10:30-10:45- Response: Jazmin Brown-Iannuzzi, University of Kentucky

10:45-11:45- Justin Nix, University of Louisville
Policing in the Post-Ferguson Era

11:45-12:15- Lawrence Weathers, Director of Law Enforcement (FCPS)
Real Life Issues from the Front Lines, Observations from the former Assistant Chief of the Lexington Police Department

12:15-12:30- Response: Carrie Oser, University of Kentucky

12:30-1:00- Lunch Provided

1:00-2:00- Mark Peffley, University of Kentucky
The Racial Divide in Support for Punitive Crime Policies

2:00-3:00- Anita Jones Thomas, University of Indianapolis
Run in a Zig-Zag

3:00-3:15- Response: Kenneth Tyler, University of Kentucky

3:15-3:30- Concluding remarks
**SPEAKER BIOGRAPHIES**

**Keith Payne** is a Professor of Psychology and Neuroscience at the University of North Carolina. He earned his Ph.D. in Social Psychology at Washington University, Saint Louis, Missouri. His research examines how automatic stereotypes and prejudices impact behavior. His work pioneered our understanding of how implicit prejudices can lead to shooter biases, most notably with his research “Prejudice and perception: The role of automatic and controlled processes in misperceiving a weapon.” He has received numerous awards and honors, including the SAGE Young Scholars Award and was named a Rising Star in Psychological Science. He is an Elected Fellow to both the Society for Experimental Social Psychology and Society for Personality and Social Psychology.

**Jazmin Brown-Iannuzzi** is an Assistant Professor of Psychology at the University of Kentucky. She earned her Ph.D. in Social Psychology at the University of North Carolina. Her research seeks to understand why disparities (racial and economic) may persist, and in some cases grow. In order to address this question, she uses her training in social psychology, and specifically social cognition, to investigate (1) the psychological mechanisms which perpetuate racial discrimination, (2) the mechanisms that maintain economic inequalities, and (3) the consequences of status-related disparities.

**Justin Nix** is an Assistant Professor of Criminology at the University of Louisville. He earned his Ph.D. in Criminology & Criminal Justice from the University of South Carolina. His research interests revolve around policing; in particular, police legitimacy, procedural justice, and police use of force. His recent research has been published in peer-reviewed journals such as Justice Quarterly, Journal of Criminal Justice, Law and Human Behavior, and Journal of Quantitative Criminology. Some of this work has also been featured in the London School of Economics United States Politics and Policy Blog (USAPP), The Washington Post, and the Huffington Post. Justin has taught courses such as Policing, Sociology of Crime, Victimology, and Crime and Justice in the United States.

**Lawrence Weathers** is a 25-year veteran of the Lexington Division of Police. Most recently, he served as the Assistant Chief of the Bureau of Special Operations. He is currently the Director of Law Enforcement for Fayette County Public Schools. He earned a Master's degree in criminal justice from Eastern Kentucky University.

**Carrie Oser** received a Ph.D. in Sociology from the University of Georgia and is currently an Associate Professor in the Department of Sociology with an appointment in the Center on Drug and Alcohol Research and the College of Medicine’s Department of Behavioral Science at the University of Kentucky. In 2015, Dr. Oser received the American Sociological Association’s Alcohol, Drugs, and Tobacco section’s Senior Scholar Award. Her research interests include health services, health disparities, HIV risk behaviors/interventions, implementation science, social networks, as well as substance abuse among rural, minority, and/or criminal justice populations.

**Mark Peffley** is a Professor of Political Science at the University of Kentucky. He earned his Ph.D. in Political Science at the University of Minnesota. His research interests are focused on mass political behavior with a focus on racial and ethnic politics and democratic support in the U.S. and abroad. He is the Director of the Quantitative Initiative for Policy and Social Research, and co-edits the journal, Political Behavior. In 2010, he co-wrote (with Jon Hurwitz) Justice in America: The Separate Realities of Blacks and Whites, which won the Robert E. Lane Award for Best Book in Political Psychology, American Political Science Association.

**Anita Jones Thomas** is the Dean of the College of Applied Behavioral Sciences and Professor of in School of Psychological Sciences at the University of North Carolina. She holds a doctorate in Counseling Psychology from Loyola University Chicago. Her research interests include racial identity, racial socialization, and parenting issues for African Americans. She has also conducted training seminars and workshops on multicultural issues for state and national professional organizations in counseling and psychology, hospitals, and corporations and has served as a consultant for human service organizations. Dr. Thomas has served and chaired the Committee on Children, Youth, and Families of the American Psychological Association, and the Task Force on Resilience and Strength and Black Children and Adolescents, and is on the board for the Society for Child and Family Policy and Practice.

**Kenneth Tyler** is an Associate Professor in the Department of Educational, School, and Counseling Psychology at the University of Kentucky. Dr. Tyler received his Ph.D. in Developmental Psychology from Howard University. Dr. Tyler has broad research interests with African American and ethnic minority student populations. His work spans topics such as culture and cognitive development, race and racism, identity development, school-based and community-based learning and socialization processes, motivation, school attachment, and African American student achievement. Dr. Tyler has also developed a conceptual framework based on literature regarding invisibility syndrome and intersectionality to aid in the investigation of African American male student social and academic experiences.