(NAME)- Promotion to (RANK)
Department of (Dpt. Name)
College of Arts and Sciences
Recommendation of College Dean
Recommendation of College Advisory Committee
Recommendation of Educational Unit Administrator
(Department Chair)
Recommendations of directors of centers or institutes with which the review candidate is associated
Up-to-date curriculum vitae or resume
Internal Unit Faculty Letters:
a. List of unit faculty names and their academic ranks
b. Written opinion of each faculty member required to be consulted within educational unit
Written opinions of other University of Kentucky faculty members consulted, as permitted by the unit’s rules or requested in writing by the candidate to the educational unit director.
External Reviewers
a. List of outside evaluators selected by the candidate (at least two)
b. List of outside evaluators selected independently by the department chair (at least four)
c. Letters providing evaluation of candidate (All letters must be signed and on letterhead)
External Reviewers cont.
a. Brief biographical information on persons outside the University from whom the unit administrator obtained letters and indication of which were suggested by the candidate
b. Full CV or resume from each external reviewer
Copies of the two-page chairs rating sheet for candidate’s faculty merit reviews:
a. since the date of initial appointment (for tenure dossiers)
b. since the last promotion review (for promotion dossiers not associated with the granting of tenure)
Copies of the review candidate’s second- and fourth-year progress reviews (tenure dossiers only)
Description of the procedural steps used within the department and the college, and explanation of how these steps were communicated to the faculty member
(Departmental guidelines on tenure and promotion)
Unit Statements on Evidences describing the evidence of activity in teaching, research, and service that are appropriate to the field(s) within the unit (see Provost’s policy memo for specific information on the inclusion of such statements)
The Teaching Portfolio
a. updated personal statement on teaching: This can be a synthesis of material in the teaching section of the FMER.
b. a list of all courses taught since initial appointment or last promotion (with the title, course number, number of students enrolled, and a brief course description)
c. numerical course evaluations (TCE) for all courses taught since initial appointment or last promotion
d. representative course syllabi
Candidate’s personal statement on research
Candidate’s personal statement on service
Letters from students, undergraduate, professional and/or graduate, pertaining to candidate's instruction
List of, and representative samples from research articles, books, patents, writings, or other creative productivity
List of proposals submitted and grant or contract awards received
Information or materials relating to professional status and activity, including copies of awards received for teaching or scholarship
Information or materials relating to University and public service.
Distribution of Effort (DOE) agreements since initial appointment (tenure dossier) or last promotion (promotion dossier)
Copy of the job description, as approved by the appropriate Area committee, for a review candidate in the Special Title Series (STS ONLY)
Indication that the review dossier should be sent to an Area Committee other than the one normally associated with the educational unit to which the individual is assigned (Include evidence of the candidate’s written consent)
Official Transcript from institution from which highest degree was earned (For Appointment of New Faculty Only)