

June, 2009

CURRICULUM VITAE

Richard Milich

Position: Professor
Department of Psychology
University of Kentucky
Lexington, KY 40506

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Educational Background:

Ph.D., Washington University, St. Louis, 1976, clinical psychology
B.A., Columbia College, New York City, 1971, psychology major

Previous Professional Positions:

Associate Chair, Department of Psychology, University of Kentucky (9/91-6/05)

Assistant Professor to Professor, Department of Psychology, University of Kentucky.
(1/85-6/90).

Associate Research Scientist, hyperactivity research project. Department of Psychiatry,
University of Iowa. (8/78-12/84)

Postdoctoral Research Fellow, hyperactivity research project. Department of
Psychiatry, University of Iowa. Project Director: Jan Loney. (8/76-7/78)

Research Assistant, parent training project. Washington University Child Guidance
Clinic. (9/74-2/76)

Intern in clinical psychology, Department of Psychiatry, University of North Carolina
School of Medicine. (9/73-8/74)

NIMH predoctoral trainee in clinical psychology, Washington University. (9/71-8/73)

Honors and Awards

- Hall of Fame, Bluegrass Chapter of CHADD, 2007
- Kentucky Psychological Association Outstanding Mentor Award, graduate division, 2007
- University of Kentucky Sturgill Award for outstanding mentoring of graduate students, 2004
- Division 53 of APA award for outstanding service of guiding and mentoring students, 2003
- Fellow, Division 53 of APA, 2000-present
- Fellow, Division 12 of APA, 1991-present

Other professional activities:

Associate Editor, *Journal of Abnormal Psychology*, 1/94 to 12/99.

Research Director, Interdisciplinary Human Development Institute, University of Kentucky, 1993-97.

Program Chair, Division 53, American Psychological Association, 2000

Fellows Committee Chair, Division 53, American Psychological Association, 2002-04

Research Coordinator, University of Pittsburgh School of Medicine, ADD Summer Treatment Program. Project Director: William E. Pelham. (6/87-8/87) (6/89-8/89)

Visiting Scientist, Child Study Center, Department of Psychology, Florida State University. Project Director: William E. Pelham. (6/85-8/85)

Director of Undergraduate Studies, Department of Psychology, University of Kentucky. (7/88-12/90).

Grant Reviewer, National Institute of Child Health and Human Development, October, 1989.

Invited Grant Reviewer, National Institute of Mental Health, 1989, 2001, 2002, 2003, 2004.

Editorial Boards,

Journal of Abnormal Child Psychology, 1988 to present.

The ADHD Report, 1996 to present.

Journal of Abnormal Psychology, 2000-present

Journal of Consulting and Clinical Psychology, 2004-present

Journal of Attention Disorders, 2005-present

Perspectives on Psychological Science, 2007-present

Grant Awards:

Principal Investigator, NIMH Grant #MH-32992: "Cross-situational factors in child psychopathology." Total direct costs = \$228,694. (7/79 - 10/84)

Co-principal Investigator, Sugar Association Grant, "The effects of refined sugar on behavior in hyperactive children." Total direct costs = \$18,560. (7/83 - 6/84)

Consultant, State of Iowa Department of Public Instruction Grant, "Microcomputer behavior training for ED/BD students." Total direct costs = \$46,250. (7/83 - 6/84)

UKRF Summer Research Fellowship, "A naturalistic study of the effects of sugar ingestion on the behavior of hyperactive children." \$2400. (6/85 - 7/85)

Co-Principal Investigator, NIH Biomedical Research Support Grant: "The effects of filmed modeling and corrective feedback on the behavior of hyperactive children." \$1860. (6/85 - 3/86)

UKRF Summer Research Fellowship, "Conditional probability analyses in the assessment of attention deficit disorder." \$2400. (6/86 - 7/86)

Principal Investigator, UKRF research grant, "The effects of partial and continuous reinforcement on the behavior of attention deficit disordered boys." \$1560. (7/86 - 6/87)

Consultant, "The role of primary care physicians in children with ADD." Mark Wolraich, M.D., Principal Investigator. Total direct costs = \$273,249.

(4/87 - 3/90).

Co-Principal Investigator, "Expectancy effects in ADHD and peers' interactions." Monica Harris, Principal Investigator. NIH Biomedical Research Support Grant Program. Total = \$850. (6/88 - 3/89).

Co-Principal Investigator, "Expectancy effects in ADHD and peers' interactions." Monica Harris, Ph.D., Principal Investigator. Total direct costs = \$21,668. (10/88 - 2/90).

Co-Principal Investigator, "Attention Deficit Disorder: Training modules for educators and parents." Kentucky State Department of Education. Direct costs = \$52,000. (9/1/89 - 8/31/90).

Co-Principal Investigator, "Attention to and comprehension of television in ADHD boys." Elizabeth Lorch, Principal Investigator. NIH Biomedical Research Support Grant Program. Total = \$2600. (11/89 - 3/90).

Consultant, "Pharmacology and cognitive motivation in ADHD." William Pelham, Principal Investigator. NIMH. (6/1/91 - 3/31/92).

Consultant, "Cognitive motivational factors in ADHD children." Betsy Hoza, Principal Investigator. NIMH. (6/1/91 - 3/31/92).

Consultant, "Best Practices in Attention Deficit Disorder." Federal Resource Center, University of Kentucky. Funding agency = Office of Special Education Programs. (10/91 - 10/93)

Consultant, "Preparing school psychologists to serve ADD children and youth: A graduate training program." Department of Education and Counseling Psychology, University of Kentucky. Funding agency = Office of Special Education Programs. (7/1/92 - 6/30/97)

Co-Principal Investigator, "Attention and comprehension of television in ADHD." Elizabeth Lorch, PI. NIMH. Total direct costs = \$330,204. (9/1/93 - 8/30/97).

Co-Principal Investigator, "Drug use patterns of pre-teens into early adolescence." Carl Leukefeld, PI, NIDA. Total direct costs = \$420,000. (9/1/95-8/30/98).

Co-Principal Investigator, "Attention and comprehension of television in ADHD." Elizabeth Lorch, PI. NIMH. Total direct costs = \$875,000. (3/1/01 - 2/28/06).

Administrative Director, Center for Drug Abuse Research Translation. "Drug abuse prevention—A lifecourse perspective IV." M. Bardo, P.I. NIDA. Total direct costs = \$5,700,000. 10/1/01-9/30/06

Principal Investigator, "ADHD and substance use." NIDA Pilot Project. Total direct costs = \$105,000. 9/1/05 – 8/31/06

Co-Principal Investigator, “Neurocognitive consequences of adolescent drug use.” NIDA.
Total direct costs = \$650,000. 9/1/05-8/31/08. Mark Fillmore, PI.

Administrative Director, “CDART—Center for drug abuse research translation.” NIDA.
Total direct costs = \$6,501,399. 9/01/07 – 8/31/12. Mike Bardo, PI.

Principal Investigator, ‘Mediating processes in the personality substance use relation.’ NIDA.
Total direct costs = \$1,322,000. 9/01/07 – 8/31/12.

Co-Principal Investigator, ‘Alcohol tolerance and behavioral inhibition in humans.’ NIAAA,
Total direct costs = \$1,100,000. 10/1/09 – 9/30/14. Mark Fillmore, PI.

Professional Memberships:

American Psychological Association: Divisions 12 and 53
International Society for Research in Child and Adolescent Psychopathology

Publications (135 total):

Chapters and Books

Rosen, P. Milich, R., & Harris, M.J. (2009). Why’s everybody always pickin’ on me?: Emotions, cognitions, and the development of chronic peer victimization in children. In M.J. Harris (Ed.), *Bullying, rejection, and peer victimization: A social cognitive neuroscience perspective* (pp. 79-100). New York: Springer.

Lorch, E.P., Berthiaume, K., Milich, R., & van den Broek, P. (2007). Story comprehension impairments in children with ADHD. In K. Cain & J. Oakhill (Eds.), *Cognitive bases of children’s language comprehension difficulties* (pp. 128-155). New York: Guilford.

Milich, R., Lorch, E.P., & Berthiaume, K. (2005). Story comprehension in children with ADHD: Research findings and treatment implications. In M.P. Larimer (Ed.), *Attention deficit hyperactivity disorder (ADHD) research* (pp. 111-137). Hauppauge, NY: Nova Science.

Nietzel, M.T., Bernstein, D.A., Kramer, G.P., & Milich, R. (2003). *Introduction to clinical psychology* (6th. Ed.). Upper Saddle River: Prentice Hall.

Bardo, M. T., Kelly, T. H., Lynam, D.R., & Milich, R. (2003). Basic science and drug abuse prevention: Neuroscience, learning and personality perspectives. In: Z. Sloboda W.J. Bukoski (Eds.) *Handbook of drug abuse prevention: Theory, science, and practice* (pp. 429-446).. New York: Kluwer.

Harris, M.J., Milich, R., & McAninch, C. B. (1998). When stigma becomes self-fulfilling prophecy: Expectancy effects and the causes, consequences, and treatment of peer rejection. Chapter in *Advances in research on teaching* (Vol. 7), J. Brophy (Ed.). Greenwich, CT: JAI Press.

Leukefeld, C.K., Logan, T.K., Clayton, R.R., Martin, C., Zimmerman, R., Cattarello, A., Milich, R., & Lynam, D. (1998). Adolescent drug use, delinquency, and other behaviors. In T.P. Gullotta, G.R. Adams, & R. Montemayor (Eds.), *Delinquent violent youth: Theory and intervention* (pp. 98-128). Thousand Oaks: Sage.

Milich, R., Hartung, C. M., Martin, C. A., & Haigler, E. D. (1994). Behavioral disinhibition and underlying processes in adolescents with disruptive behavior disorders. In D. K. Routh (Ed.), *Disruptive behavior disorders in childhood* (pp. 109-138). New York: Plenum.

Milich, R., & Lorch, E. P. (1994). Television viewing methodology to

understand cognitive processing of ADHD children. In T. H. Ollendick & R. J. Prinz (Eds.), *Advances in clinical child psychology* (pp. 109-138). New York: Plenum.

Pelham, W.E., & Milich, R. (1991). Measuring ADHD children's response to psychostimulant medication: Prediction and individual differences. In L.L. Greenhill & B.B. Osman (Eds.), *Ritalin: Theory and patient management*. (pp. 203-221). New York: Mary Ann Liebert, Inc.

Landau, S., & Milich, R. (1990). Assessment of social status and peer relations. In A.M. La Greca (Ed.), *Childhood assessment: Through the eyes of a child* (pp. 259-291). New York: Allyn & Bacon.

Milich, R., & Landau, S. (1989). The role of social status variables in differentiating subgroups of hyperactive children. In L.M. Bloomingdale & J. Swanson (Eds.), *Attention Deficit Disorders: Current concepts and emerging trends in attentional and behavioral disorders of childhood* (Vol. 4, pp. 1-16). New York: Pergamon.

Krehbiel, G., & Milich, R. (1986). Issues in the assessment and treatment of socially rejected children. In R.J. Prinz (Ed.), *Advances in behavioral assessment of children and families* (Vol 2, pp. 249-270). Greenwich, CT: JAI Press.

Milich, R., & Kramer, J. (1984). Reflections on impulsivity: An empirical investigation of impulsivity as a construct. In K. Gadow and I. Bialer (Eds.), *Advances in learning and behavioral disabilities* (Vol. 3, pp. 57-94). Greenwich, CT: JAI Press.

Loney, J., & Milich, R. (1982). Hyperactivity, inattention, and aggression in clinical practice. In M. Wolraich and D. Routh (Eds.), *Advances in developmental and behavioral pediatrics* (Vol. 2, pp. 113-147). Greenwich, CT: JAI Press.

Milich, R., & Landau, S. (1982). Socialization and peer relations in hyperactive children. In K. Gadow and I. Bialer (Eds.), *Advances in learning and behavioral disabilities* (Vol. 1, pp. 283-339). Greenwich, CT: JAI Press.

Loney, J., Kramer, J., & Milich, R. (1981). The hyperkinetic child grows up: Predictors of symptoms, delinquency, and achievement at follow-up. In K. Gadow and J. Loney (Eds.), *Psychological aspects of drug treatment for hyperactivity* (pp. 381-415). Boulder: Westview Press.

Articles

Miller, D., Derefinko, K.J., Lynam, D.R., Milich, R., & Fillmore, M.T. (In press). Impulsivity and attention deficit-hyperactivity disorder: Subtype classification using the UPPS Impulsive Behavior Scale. *Journal of Psychopathology and Behavioral Assessment*.

Derefinko, K.J., Bailey, U.L., Milich, R., Lorch, E.P., & Riley, E. (In press). The effects of stimulant medication on the online story narrations of children with ADHD. *School Mental Health*.

Berthiaume, K.B., Lorch, E.P., & Milich, R. (In press). Getting clued In: Inferential processing and comprehension monitoring in boys with ADHD. *Journal of Attention Disorders*.

Bailey, U.L., Lorch, E. P., Milich, R., & Charnigo, R. (2009). Developmental changes in attention and comprehension among children with attention deficit hyperactivity disorder. *Child Development*, 80, 1842-1855.

Weafer, J., Fillmore, M.T., & Milich, R. (2009). Increased sensitivity to the disinhibiting effects of alcohol in adults with ADHD. *Experimental and Clinical Psychopharmacology*, 17, 113-121..

Huss, D., Derefinko, K.J., Milich, R., Farzam, F., & Baumann, R. (2009). Examining the stress response and recovery among children with migraine. *Journal of Pediatric Psychology*, 34, 707-715.

Fillmore, M.T., Milich, R., & Lorch, E.P. (2009). Inhibitory deficits in children with attention deficit/hyperactivity disorder: Intentional versus automatic mechanisms of attention. *Development and Psychopathology, 21*, 539-554.

Leonard, M.A., Lorch, E.P., Milich, R., & Hagans, N. (2009). Parent-child joint picture-book reading among children with ADHD. *Journal of Attention Disorders, 12*, 361-371.

Derefinko, K.J., Adams, Z.W., Milich, R., Fillmore, M.T., Lorch, E.P., & Lynam, D.R. (2008). Response style differences in the inattentive and combined subtypes of attention-deficit/hyperactivity disorder. *Journal of Abnormal Child Psychology, 36*, 745-758.

Weafer, J., Camarillo, D., Fillmore, M.T., Milich, R., & Marczyński, C.A. (2008). Simulated driving performance of adults with ADHD: Comparisons with alcohol intoxication. *Experimental and Clinical Psychopharmacology, 16*, 251-263.

Adams, Z.W., Derefinko, K.J., Milich, R., & Fillmore, M.T. (2008). Inhibitory functioning across ADHD subtypes: Recent findings, clinical implications, and future directions. *Developmental Disabilities Research Reviews, 14*, 268-275.

Weafer, J., Milich, R., & Fillmore, M.T. (2008). Driving under the influence of ADHD: Research findings and policy implications. *The ADHD Report, 16*, 1-7.

Rosen, P.J., Milich, R., & Harris, M.J. (2007). Victims of their own cognitions: Implicit social cognitions, emotional distress, and peer victimization. *Journal of Applied Developmental Psychology, 28*, 211-226.

Flake, R., Lorch, E.P., & Milich, R. (2007). The effects of thematic importance on story recall among children with attention deficit hyperactivity disorder and comparison children. *Journal of Abnormal Child Psychology, 35*, 43-53.

Cardi, M., Milich, R., Harris, M.J., & Richardson, E. (2007). Self-esteem moderates the response to forgiveness instructions among women with a history of victimization. *Journal of Research in Personality, 41*, 804-819.

Acevedo-Polakovich, I.A., Lorch, E.P., Milich, R. (2007). Comparing television use and reading in children with ADHD and non-referred children across two age groups. *Media Psychology, 9*, 447-472.

Acevedo-Polakovich, I.A., Lorch, E.P., Milich, R., & Ashby, R.D. (2006). Disentangling the relation between television viewing and cognitive processes in children with attention deficit hyperactivity disorder and comparison children. *Archives of Pediatric and Adolescent Medicine, 160*, 354-360.

Flory, K., Milich, R., Lorch, E.P., Hayden, A.N., Strange, C., & Welsh, R. (2006). Online story comprehension among children with ADHD: Which core deficits are involved? *Journal of Abnormal Child Psychology, 34*, 853-865.

Lorch, E.P., Milich, R., Astrin, C.C., & Berthiaume, K. (2006). Cognitive engagement in typically developing children and children with ADHD from preschool through elementary school. *Developmental Psychology, 42*, 1206-1219.

Bollmer, J.M., Harris, M.J., & Milich, R. (2006). Reactions to bullying and peer victimization: Narrative, physiological arousal, and personality. *Journal of Research in Personality, 40*, 803-828.

Mager, W., Milich, R., Harris, M.J., & Howard, A. (2005). Intervention groups for adolescents with conduct problems: Is aggregation harmful or helpful? *Journal of Abnormal Child Psychology, 33*, 349-362.

Bollmer, J.M., Milich, R., Harris, M.J., & Maras, M. (2005). A friend in need: The role of friendship quality as a protective factor in peer victimization and bullying. *Journal of Interpersonal Violence, 20*, 701-712.

Hartung, C.M., McCarty, D., Milich, R., & Martin, C.A. (2005). Parent-adolescent agreement on disruptive behavior symptoms: A multitrait-ultimethod model. *Journal of Psychopathology and Behavioral Assessment*, 27, 159-168.

Lorch, E.P., O'Neil, K., Berthiaume, K.S., Milich, R., Eastham, D., & Brooks, T. (2004). Story comprehension and the impact of studying on recall in children with ADHD. *Journal of Clinical Child and Adolescent Psychology*, 33, 506-515.

Lorch, E.P., & Milich, R. (June, 2004). TV and attention problems in children. *Attention!*, 15-19.

Horvath, L.S., Milich, R., Lynam, D., Leukefeld, C., & Clayton, R. (2004). Sensation seeking and substance use: A cross-lagged panel design. *Individual Differences Research*, 2, 175.183.

Lorch, E.P., Eastham, D., Milich, R., Lemberger, C.C., Sanchez, R.P., Welsh, R., & van den Broek, P. (2004). Difficulties in comprehending causal relations among children with ADHD: The role of cognitive engagement. *Journal of Abnormal Psychology*, 113, 56-63.

Flory, K., Lynam, D., Milich, R., Leukefeld, C., & Clayton, R. (2004). Early adolescent through young adult alcohol and marijuana use trajectories: Early predictors, young adult outcomes, and predictive utility. *Development and Psychopathology*, 16, 193-215.

MacBrayer, E.K., Milich, R., & Hundley, M. (2003). Attributional biases in aggressive children and their mothers. *Journal of Abnormal Psychology*, 112, 698-708.

Whirley, K.S., Lorch, E.P., Lemberger, C.C., & Milich, R. (2003). Online cognitive engagement of boys with ADHD. *Journal of Attention Disorders*, 7, 1-11.

Bollmer, J.M., Harris, M.J., Milich, R., & Georgesen, J.C. (2003). Taking offense: Effects of personality and teasing history on behavioral and emotional reactions to teasing. *Journal of Personality*, 71, 557-603.

Flory, K., Milich, R., Lynam, D., Leukefeld, C., & Clayton, R. (2003). Relation between childhood disruptive behavior disorders and substance use and dependence symptoms in young adulthood: Individuals with symptoms of attention-deficit/hyperactivity disorder and conduct disorder are uniquely at risk. *Psychology of Addictive Behaviors*, 17, 151-158.

Renz, K., Lorch, E.P., Milich, R., Lemberger, C., Bodner, A., & Welsh, R. (2003). On-line story representation in boys with attention deficit hyperactivity disorder. *Journal of Abnormal Child Psychology*, 31, 93-104.

Flory, K., Lynam, D., Milich, R., Leukefeld, C., & Clayton, R. (2002). The relations among personality, symptoms of alcohol and marijuana abuse, and symptoms of comorbid psychopathology: Results from a community sample. *Experimental and clinical psychopharmacology*, 4, 425-434.

Hartung, C., M., Milich, R., Lynam, D.R., & Martin, C.A. (2002). Understanding the relations among gender, disinhibition, and disruptive behavior disorders in adolescents. *Journal of Abnormal Psychology*, 111, 659-664.

Martin, C., Logan, T.K., Leukefeld, C., Milich, R., Omar, H., & Clayton, R. (2001). Adolescent and young adult substance use: Association with sensation seeking, self esteem and retrospective report of early pubertal onset. A preliminary examination. *International Journal of Adolescent Medicine and Health*, 13, 211-219.

Landau, S., Milich, R., Harris, M. J., & Larson, S.E. (2001). "You really don't know how much it hurts." Children's and preservice teachers' reactions to childhood teasing. *School Psychology Review*, 30, 329-343.

Milich, R., Balentine, A., & Lynam, D.R. (2001). ADHD combined type and inattentive type are distinct and unrelated disorders. *Clinical Psychology: Science and Practice*, 8, 463-488.

Lorch, E.P., Milich, R., Sanchez, R.P., van den Broek, P., Baer, S., Hooks, K., Hartung, C., & Welsh, R. (2000). Comprehension of televised stories in boys with attention deficit hyperactivity disorder and nonreferred boys. *Journal of Abnormal Psychology, 109*, 321-330.

Lightner, R.M., Bollmer, J.M., Harris, M.J., Milich, R., & Scambler, D.J. (2000). What do you say to teasers? Parent and child evaluations of responses to teasing. *Journal of Applied Developmental Psychology, 21*, 403-427.

Milich, R., Lynam, D., Zimmerman, R., Logan, T.K., Martin, C., Leukefeld, C., Portis, C., Miller, J., & Clayton, R. (2000). Differences in young adult psychopathology among drug abstainers, experimenters, and frequent users. *Journal of Substance Abuse, 11*, 69-88.

Hoza, B., Waschbusch, D.A., Pelham, W.E., Molina, B.S.G., & Milich, R. (2000). Attention deficit/hyperactivity disorder and control boys' responses to social success and failure. *Child Development, 71*, 432-446.

Georgeson, J.C., Harris, M.J., Milich, R., & Young, J. (1999). "Just teasing...": Personality effects on perceptions and life narratives of childhood teasing. *Personality and Social Psychology Bulletin, 25*, 1254-1267.

Staton, M., Leukefeld, C., Logan, TK, Zimmerman, R., Lynam, D., Milich, R., Martin, C., & Clayton, R. (1999). Gender Differences in Early Substance Use and Initiation of Early Sexual Activity. *Population Research and Policy Review, 18*, 23-38.

Lorch, E.P., Sanchez, R., van den Broek, P., Milich, R., Murphy, E.L., Lorch, R., & Welsh, R. (1999). The relation of story structure properties to recall of television stories in young children with attention deficit hyperactivity disorder and nonreferred peers. *Journal of Abnormal Child Psychology, 27*, 293-309.

Lorch, E.P., Diener, M.B., Sanchez, R.P., Milich, R., Welsh, R., & van den Broek, P. (1999). The effects of story structure on the recall of stories in children with attention deficit hyperactivity disorder. *Journal of Educational Psychology, 91*, 273-283.

Lynam, D.R., Milich, R., Zimmerman, R., Novak, S.P., Logan, T.K., Martin, C., Leukefeld, C. & Clayton, R. (1999). Project DARE: No effects at ten-year follow-up. *Journal of Consulting and Clinical Psychology, 67*, 590-593.

Sanchez, R.P., Lorch, E. P., Milich, R., & Welsh, R. (1999). Comprehension of televised stories by preschool children with ADHD. *Journal of Clinical Child Psychology, 28*, 376-385.

Settle, S. A., & Milich, R. (1999). Social persistence following failure in boys and girls with LD. *Journal of Learning Disabilities, 32*, 201-212

Staton, M., Leukefeld, C., Logan, TK, Zimmerman, R., Lynam, D., Milich, R., Martin, C., & Clayton, R. (1999). Risky sex behavior and substance use among young adults. *Health and Social Work, 24*, 147-154.

Landau, S., Milich, R., & Diener, M.B. (1998). Peer relations of children with attention deficit hyperactivity disorder. *Reading and Writing Quarterly, 14*, 83-105.

Lorch, E.P., Milich, R., & Sanchez, R.P. (1998). Story comprehension in children with ADHD. *Clinical Child and Family Psychology Review, 1*, 163-178.

Scambler, D.J., Harris, M., & Milich, R. (1998). Sticks and stones: Evaluations of responses to childhood teasing. *Social Development, 7*, 234-249.

Diener, M.B., & Milich, R. (1997). The effects of positive feedback on the social interactions of boys with ADHD: A test of the self-protective hypothesis. *Journal of Clinical Child Psychology, 26*, 256-265.

Martin, C.A., Milich, R., Martin, W.R., Hartung, C.M., & Haigler, E.D. (1997). Gender differences in adolescent psychiatric outpatient substance use: Associated behaviors and feelings. *Journal of the American Academy of Child and Adolescent Psychiatry, 36*, 486-494.

- Baker, M., Milich, R., & Manolis, M. B. (1996). Peer interactions of dysphoric adolescents. *Journal of Abnormal Child Psychology*, *24*, 241-255.
- McAninch, C.B., Milich, R., Crumbo, G.B., & Funtowicz, M.N. (1996). Children's perceptions of gender-role congruent and -incongruent behavior in peers: Fisher-Price meets Price Waterhouse. *Sex Roles*, 619-638.
- Bickett, L. R., Milich, R., & Brown, R. T. (1996). Attributional styles of aggressive boys and their mothers. *Journal of Abnormal Child Psychology*, *24*, 457-472.
- McAninch, C. B., Harris, M. J., & Milich, R. (1996). Effects of an academic expectancy and gender on students' interactions. *Journal of Educational Research*, *89*, 146-153.
- Barber, M.A., Milich, R., & Welsh, R. (1996). Effects of reinforcement schedule and task difficulty on the performance of attention deficit hyperactivity disorder and control children. *Journal of Clinical Child Psychology*, *25*, 66-77.
- Hoover, D., & Milich, R. (1994). Effects of sugar-ingestion expectancies on mother-child interactions. *Journal of Abnormal Child Psychology*, *22*, 501-515.
- Hooks, K., Milich, R., & Lorch, E.P. (1994). Sustained and selective attention in attention deficit hyperactivity disorder boys. *Journal of Clinical Child Psychology*, *23*, 69-77.
- Milich, R. (1994). The response of children with ADHD to failure: If at first you don't succeed, do you try, try again? *School Psychology Review*, *23*, 7-24.
- Manolis, M.B., & Milich, R. (1993). Gender differences in social persistence. *Journal of Social and Clinical Psychology*, *12*, 385-405.
- Milich, R., & Nietzel, M. (1993). Introduction to the special issue on disinhibitory disorders in childhood. *Clinical Psychology Review*, *13*, 695-697.
- Burcham, B., Carlson, L., & Milich, R. (1993). Promising school-based practices for students with attention deficit disorder. *Exceptional Children*, *60*, 174-180.
- Carlson, C.L., Pelham, W.E., Milich, R., & Hoza, B. (1993). ADHD boys' performance and attributions following success and failure: Drug effects and individual differences. *Cognitive Therapy and Research*, *17*, 269-288.
- DeMoss, K., Milich, R., & DeMers, S. (1993). Gender, creativity, depression, and attributional style in adolescents with high academic ability. *Journal of Abnormal Child Psychology*, *21*, 455-467.
- Hoza, B., Pelham, W. E., Milich, R., Pillow, D., & McBride, K. (1993). The self-perceptions and attributions of attention deficit hyperactivity disorder and nonreferred boys. *Journal of Abnormal Child Psychology*, *21*, 271-286.
- McAninch, C.B., Manolis, M.B., Milich, R., & Harris, M.J. (1993). Impression formation in children: Influence of gender and expectancy. *Child Development*, *64*, 1492-1506.
- Harris, M.J., Milich, R., Corbitt, E.M., Hoover, D.W., & Brady, M. (1992). Self-fulfilling effects of stigmatizing information on children's social interactions. *Journal of Personality and Social Psychology*, *63*, 41-50.
- Carlson, C.L., Pelham, W.E., Milich, R., & Dixon, J. (1992). Single and combined effects of methylphenidate and behavior therapy on the classroom performance of children with attention deficit hyperactivity disorder. *Journal of Abnormal Child Psychology*, *20*, 213-232.
- Landau, S., Lorch, E.P., & Milich, R. (1992). Visual attention to and comprehension of television in attention deficit hyperactivity disorder and normal boys. *Child Development*, *63*, 928-937.
- Milich, R., McAninch, C.B., & Harris, M. (1992). The effects of stigmatizing information on children's peer relations: Believing is seeing. *School Psychology Review*, *21*, 400-409.
- Pelham, W.E., Murphy, D.A., Vannatta, K., Milich, R., Licht, B.G., Gnagy, E.M., Greenslade, K.E., Greiner, A.R., & Vodde-Hamilton, M. (1992). Methylphenidate and

attributions in boys with attention deficit-hyperactivity disorder. *Journal of Consulting and Clinical Psychology*, 60, 282-292. [Reprinted in *Annual Progress in Child Psychiatry and Child Development*, 1993, pp. 242-265.]

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Student Research Awards

National Student Research Awards (NRSA)

Cynthia Hartung
Wendy Mager
Paul Rosen

University Dissertation Fellowships:

Cecile McAninch, 93-94
Mary Beth Manolis, 94-95
Cynthia Hartung, 95-96

University Presidential Fellowships

Kristen Berthiaume, 04-05
University Multiyear Fellowships
Zachary Adams, 06-09
Walter Roberts, 09-12

National Student Research Competitions:

Shawn Reeves, Psi Chi National Student Research Paper, 1st place: 1986
Dan Hoover, Division 12, Section 1 Student Research Competition, 1st place:
1992
Mary Beth Diener, Division 12, Section 1 Student Research Competition, 1st
place: 1996
Wendy Mager, Division 53 Student Research Competition, 1st place; 2002
Debra Huss, Division 54 Routh Dissertation Award, 1st place; 2006
Zach Adams & Sara Boyd, APA APAGS Ethics Award, 1st place, 2008.

Chair of Dissertation Committee (25 students from 1985 to present)

Departmental, College, and University Committees (2001-present)

Department

Executive Committee

College

A&S Executive Committee, 2004-2007; Chair, 2006-2007
Chair, Department of Political Science Review Committee

University

Graduate Council
Futures Committee Task Force
Promotion and Tenure Committee (Chair, 2008-2009)

Public Service

Board Member, Bluegrass CHADD association, parent support group for ADHD.