

VITA

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Name: Monica J. Harris (Kern)**Office Address:** Department of Psychology
University of Kentucky
Lexington, KY 40506-0044**Home Address:** 505 Clinton Road
Lexington, KY 40502**E-mail Address:** harris@email.uky.edu**Phone:** (859) 257-6842 [office]
(859) 269-2903 [home]
(859) 229-4257 [cellular]**Education:** B.A. 1983 University of California, Riverside
M.A. 1985 Harvard University
Ph.D. 1987 Harvard University**Employment:** 1987- present Assistant to Full Professor
University of Kentucky**Honors and Awards:** 1981-1983 NIMH Social Ecology Traineeship
1983 Highest Honors at graduation,
University of California, Riverside
1983-1986 National Science Foundation
Graduate Fellowship
1986 Certificate of Distinction in Teaching
Harvard University
1986-1987 Graduate School Merit Fellowship
(Arthur Lehman Scholarship)
1988 Special Summer Faculty Research
Fellowship, University of Kentucky
1988-1991 Special Faculty Grant
University of Kentucky
2009 Fellow, Society of Experimental Social Psychology**Research Interests:** Interpersonal expectancy effects; teasing & peer victimization; meta-analysis;
interpersonal power

Grants

1987-1988	University of Kentucky Major Research Equipment Fund "Mediation of interpersonal expectancy effects" \$4,969
1988-1989	University of Kentucky Research Foundation "Expectancy effects in ADHD and peers' interactions" \$510
1988-1989	Biomedical Research Support Grants "Expectancy effects in ADHD and peers' interactions" \$850
1988-1989	National Institute of Mental Health Small Grant No. MH44933-01 Principal Investigator [Co-PI: Richard Milich] "Expectancy effects in ADHD and peers' interactions" \$21,668
1991	University of Kentucky Research Foundation "Effect of expectancy on children's perception of unfamiliar peers" \$600
1994	University of Kentucky Research Foundation "Determinants of children's responses to teasing" \$2,150
1996	University of Kentucky Research Foundation "ADHD and comparison children's reactions to teasing" \$4,090
2001	University of Kentucky Research Foundation "Individual difference predictors of peer victimization" \$4,455

Professional Activities

Reviewing

- Associate Editor: Journal of Research in Personality (January, 2002 - December, 2002)
Journal of Nonverbal Behavior (July 2002 - present)
- Editorial board: Journal of Personality & Social Psychology (2001-2003; 2009-present)
Individual Differences Research (2003 - present)
Journal of Research in Personality (2003 - present)
- Ad hoc reviewer: Psychological Bulletin
Psychological Review
Personality and Social Psychology Review
Journal of Abnormal Psychology
Journal of Consulting and Clinical Psychology
Personality and Social Psychology Bulletin
Journal of Applied Social Psychology
Basic and Applied Social Psychology
National Science Foundation [grant reviewer]
- Member: NSF REU grant review panel (2004, 2005)

Professional Memberships

- Member of: Society of Experimental Social Psychology
Society for Personality and Social Psychology
Society for the Advancement of Social Psychology
Society of Southeastern Social Psychologists
National Association of Scholars
Association for Research in Personality

Teaching

Undergraduate

- Experimental Psychology
Introduction to Social Psychology
Experimental Social Psychology
Senior Honors Thesis Seminar
Social Psychology and Cross-Cultural Processes
Social Construction of Identity (Honors Program)

Graduate

- Multivariate Analysis in Social Research
Meta-analytic Techniques for the Behavioral Sciences
Proseminar in Social Psychology
Nonverbal Communication and Interpersonal Interaction
Methods in Experimental and Clinical Research

Administrative and Professional Service

1988 - 1989	Acting Coordinator, Social Psychology Area
1990 - 1993	Coordinator, Social Psychology Area
1990 - 1991	Member, Search Committee for the Dean of the College of Arts and Sciences
1991 - 1994	
2001 - present	Member, Non-Medical Institutional Review Board
1992 - 1994	Member, College of Arts and Sciences Planning and Priorities Committee
1993 - 1999	Member, Senate Advisory Hearing Committee on Privilege and Tenure
1993 - 1994	Member, Senate Ad Hoc Committee on Promotion, Tenure, and Merit Review Issues
1994 - 1995	Member, Senate Admissions Advisory Committee
1994 - 1997	University Senate
1994 - present	President, Kentucky Association of Scholars
1998 - 2002	Member, Arts & Sciences Mathematical & Natural Sciences Advisory Committee
1999 - present	College of Arts & Sciences Undergraduate Scholarship Committee
1999	Undergraduate Research and Creativity Grants Committee
2002 - 2004	Arts & Sciences College Council Curriculum Committee – Area B (Social & Behavioral Sciences)
2004, 2005	Member, National Science Foundation, grant review panel
2009 - present	Member, College Advisory Committee (Social Sciences)

Community Service

1991	Kentucky Chapter of The Nature Conservancy Volunteer of the Year Award
1993 - 1999	Member, Board of Trustees of the Kentucky Chapter of The Nature Conservancy
1995 - 1996	American Lung Association representative to the Fayette County Tobacco Team
2002	Contributing Columnist, Lexington Herald-Leader

Publications

* Denotes graduate or undergraduate student

- Friedman, H. S., Harris, M. J., & Hall, J. A. (1984). Nonverbal emotional expression: Healthy charisma or coronary-prone behavior? In C. Van Dyke, L. Temoshok, & L. S. Zegans (Eds.), *Emotions in health and illness: Applications to clinical practice* (pp. 151-165). San Diego: Grune & Stratton.
- Friedman, H. S., Hall, J. A., & Harris, M. J. (1985). Type A behavior, nonverbal expressive style, and health. *Journal of Personality and Social Psychology, 48*, 1299-1315.
- Sullins, E. S., Friedman, H. S., & Harris, M. J. (1985). Individual differences in expressive style as a mediator of expectancy communication. *Journal of Nonverbal Behavior, 9*, 229-238.
- Harris, M. J., & Rosenthal, R. (1985). Mediation of interpersonal expectancy effects: 31 meta-analyses. *Psychological Bulletin, 97*, 363-386.
- Hall, J. A., Friedman, H. S., & Harris, M. J. (1986). Nonverbal cues and the Type A behavior pattern. In P. Blanck, R. Buck, & R. Rosenthal (Eds.), *Nonverbal communication in the clinical context* (pp. 144-168), University Park, PA: Pennsylvania State University Press.
- Harris, M. J., Snodgrass, S. E., & Rosenthal, R. (1986). The effects of teacher expectations, gender, and behavior on pupil academic performance and self-concept. *Journal of Educational Research, 79*, 173-179.
- Harris, M. J., & Rosenthal, R. (1986). Counselor and client personality as determinants of counselor expectancy effects. *Journal of Personality and Social Psychology, 50*, 362-369.
- Funder, D. C., & Harris, M. J. (1986). Experimental effects and person effects in delay of gratification. *American Psychologist, 41*, 476-477.
- Harris, M. J., & Rosenthal, R. (1986). Four factors in the mediation of teacher expectancy effects. In R. Feldman (Ed.), *The social psychology of education* (pp. 91-114). London: Cambridge University Press.
- Funder, D. C., & Harris, M. J. (1986). On the several facets of personality assessment: The case of social acuity. *Journal of Personality, 54*, 528-550.
- Harris, M. J., & Rosenthal, R. (1988). Interpersonal expectancy effects and human performance technologies. Monograph in *Enhancing human performance: Issues, theories, and techniques--Background papers, Part I* (pp. 1-79). Washington DC: National Academy Press.
- Harris, M. J. (1989). Personality moderators of interpersonal expectancy effects: Replication of Harris & Rosenthal (1986). *Journal of Research in Personality, 23*, 381-397.
- Harris, M. J., Milich, R., Johnston,* E. M., & Hoover,* D. W. (1990). Effects of expectancies on children's social interactions. *Journal of Experimental Social Psychology, 26*, 1-12.
- McCartney, K., Harris, M. J., & Bernieri, F. J. (1990). Growing up and growing apart: A developmental meta-analysis of twin studies. *Psychological Bulletin, 107*, 226-237.

- Nietzel, M., & Harris, M. J. (1990). Relationship of dependency and achievement/autonomy to depression. *Clinical Psychology Review, 10*, 279-297.
- Harris, M. J. (1990). Effect of interaction goals on expectancy confirmation in a problem-solving context. *Personality and Social Psychology Bulletin, 16*, 521-530.
- Widiger, T. A., Frances, A. J., Harris, M. J., Jacobsberg, L. B., Fyer, M., & Manning, D. (1991). Comorbidity among Axis II disorders. In J. Oldham (Ed.), *Axis II: New perspectives on validity* (pp. 165-194). Washington, D.C.: American Psychiatric Press.
- Harris, M. J. (1991a). Controversy and cumulation: Meta-analysis and research on interpersonal expectancy effects. *Personality and Social Psychology Bulletin, 17*, 316-322.
- Harris, M. J. (1991b). Significance tests are not enough: The role of effect size estimation in theory corroboration. *Theory and Psychology, 1*, 375-382.
- Berry, D. T. R., Baer, R. A., & Harris, M. J. (1991). The detection of malingering on the MMPI: A meta-analysis. *Clinical Psychology Review, 11*, 585-598.
- Sowards,* B. A., Moniz,* A. J., & Harris, M. J. (1992). Self-esteem and bolstering: Testing major assumptions of terror management theory. *Representative Research in Social Psychology, 19*, 95-106.
- Harris, M. J., Milich, R., Corbitt,* E. M., Hoover,* D. W., & Brady,* M. (1992). Self-fulfilling effects of stigmatizing information on children's social interactions. *Journal of Personality and Social Psychology, 63*, 41-50.
- Milich, R., McAninch,* C. B., & Harris, M. J. (1992). Effects of stigmatizing information on children's peer relations: Believing is seeing. *School Psychology Review, 21*, 399-408.
- Harris, M. J. (1993). Issues in studying the mediation of interpersonal expectancy effects: A taxonomy of expectancy situations. In P. D. Blanck (Ed.), *Interpersonal expectations: Theory, research, and applications* (pp. 350-378). London: Cambridge University Press.
- McAninch,* C. B., Manolis,* M. B., Milich, R., & Harris, M. J. (1993). Impression formation in children: Influence of gender and expectancy. *Child Development, 64*, 1492-1506.
- Harris, M. J., & Beggan, J. K. (1993-1994). Making believe: A descriptive study of fantasies in middle childhood. *Imagination, Cognition and Personality, 13*, 125-145.
- Harris, M. J., Moniz,* A. J., Sowards,* B. A., & Krane,* K. (1994). Mediation of interpersonal expectancy effects: Expectancies about the elderly. *Social Psychology Quarterly, 57*, 36-48.
- Harris, M. J. (1994). Self-fulfilling prophecies in the clinical context: Review and implications for clinical practice. *Applied and Preventive Psychology: Current Scientific Perspectives, 3*, 145-158.
- Bardo, M. T., Rowlett,* J. K., & Harris, M. J. (1995). Conditioned place preference using opiate and stimulant drugs: A meta-analysis. *Neuroscience and Biobehavioral Reviews, 19*, 39-51.
- Harris, M. J., & Perkins,* R. (1995). Effects of distraction on interpersonal expectancy effects: A social interaction test of the cognitive busyness hypothesis. *Social Cognition, 13*, 163-182.

- McAninch,* C. B., Milich, R., & Harris, M. J. (1996). Effects of an academic expectancy and gender on students' interactions. *Journal of Educational Research, 89*, 146-153.
- Manolis,* C., Harris, M. J., & Whittler, T. E. (1998). Expectancy effects between exchange partners. *Journal of Consumer Psychology, 7*, 49-78.
- Harris, M. J., Milich, R., & McAninch,* C. B. (1998). When stigma becomes self-fulfilling prophecy: Expectancy effects and the causes, consequences, and treatment of peer rejection. In J. Brophy (Ed.), *Advances in Research on Teaching: Vol. 7. Expectations in the classroom* (pp. 243-272). Greenwich, CT: JAI Press.
- Scambler,* D. J., Harris, M. J., & Milich, R. (1998). Sticks and stones: Evaluations of responses to childhood teasing. *Social Development, 7*, 234-249.
- Georgeses,* J. C., & Harris, M. J. (1998). Why's my boss always holding me down? A meta-analysis of power effects on performance evaluation. *Personality and Social Psychology Review, 2*, 184-195.
- Harris, M. J., Lightner,* R. M., & Manolis,* C. (1998). Awareness of power as a moderator of expectancy confirmation: Who's the boss around here? *Basic and Applied Social Psychology, 20*, 220-229.
- Nietzel, M. T., McCarthy,* D. M., & Harris, M. J. (1999). Juries: The current state of the empirical research. In R. Roesch, Hart, S. D., & Ogloff, J. R. P. (Eds.), *Psychology and law: The state of the discipline* (pp. 23-52). New York: Plenum Publishing.
- Georgeses,* J. C., Harris, M. J., Milich, R., & Young,* J. (1999). Just teasing...: Personality effects on perceptions and life narratives of childhood teasing. *Personality and Social Psychology Bulletin, 25*, 1254-1267.
- Georgeses,* J. C., & Harris, M. J. (2000). The balance of power: Interpersonal consequences of differential power and expectancies. *Personality and Social Psychology Bulletin, 26*, 1239-1257.
- Lightner,* R. M., Bollmer,* J. M., Harris, M. J., Milich, R., & Scambler,* D. (2000). What do you say to teasers?: Parent and child evaluations of responses to teasing. *Journal of Applied Developmental Psychology, 21*, 403-427.
- Vickery, C. D.,* Berry, D. T. R., Inman, T. H.,* Harris, M. J., & Orey,* S. A. (2001). Detection of inadequate effort on neuropsychological testing: A meta-analytic review of selected procedures. *Archives of Clinical Neuropsychology, 16*, 45-73.
- Landau, S., Milich, R., Harris, M. J., & Larson, S. E.* (2001). "You really don't know how much it hurts": Children's and preservice teachers' reactions to childhood teasing. *School Psychology Review, 30*, 329-343.
- Hoyle, R. H., Harris, M. J., & Judd, C. M. (2002). *Research methods in social relations* (7th ed.). New York: Harcourt Brace Jovanovich.
- Harris, M. J. (2002). Swinging pendulums. *American Psychologist, 57*, 1130-1132. [comment]
- Bollmer, J. M.* , Harris, M. J., Milich, R., & Georgeses, J. C.* (2003). Taking offense: Effects of personality and teasing history on behavioral and emotional reactions to teasing. *Journal of Personality, 71*, 557-603.

- Dudley, M.,* & Harris, M. J. (2003). To think or not to think: Effects of Need For Cognition on expectancy-consistent impression formation. *Personality and Individual Differences, 35*, 1657-1667.
- Harris, M. J., & Rosenthal, R. (2005). Nonverbal behavior and education. In R. E. Riggio & R. S. Feldman (Eds.), *Applications of nonverbal communication* (pp. 157-192). Mahwah, NJ: Lawrence Erlbaum Associates.
- Mager, W.*, Milich, R., Harris, M. J., & Howard, A.* (2005). Intervention groups for young adolescents with conduct problems: Is aggregation harmful or helpful? *Journal of Abnormal Child Psychology, 33*, 349-362.
- Bollmer, J. M.*, Milich, R., Harris, M. J., & Maras, M.* (2005). A friend in need: Friendship quality, internalizing/externalizing behavior, and peer victimization. *Journal of Interpersonal Violence, 20*, 701-712.
- Smith, R. H., & Harris, M. J. (2006). Multimethod research strategies in social psychology. In M. Eid & E. Diener (Eds.), *Handbook of Psychological Measurement: A multimethod perspective* (pp. 385-400). Washington, D.C.: American Psychological Association.
- Georgeson, J. C.* & Harris, M. J. (2006). Holding onto power: Effects of powerholders' positional instability and expectancies on subordinate derogation. *European Journal of Social Psychology, 36*, 451-468. [Special issue on social power]
- Bollmer, J. M.*[†], Harris, M. J.[†], & Milich, R. (2006). Reactions to bullying and peer victimization: Narratives, physiological arousal, and personality. *Journal of Research in Personality, 40*(5), 803-828.
- [†] First authorship was shared equally between the first two authors.
- Harris, M. J. (2007). Expectancy effects. In R. Baumeister & K. Vohs (Eds.), *Encyclopedia of Social Psychology*. Thousand Oaks, CA: Sage Publications.
- Rosen, P. J.*, Milich, R., & Harris, M. J. (2007). Victims of their own cognitions: Implicit social cognitions, chronic peer victimization, and the victim schema model. *Journal of Applied Developmental Psychology, 28*(3), 211-226.
- Cardi, M.*, Milich, R., Harris, M. J., & Kearns, E.* (2007). Self-esteem moderates the response to forgiveness instructions in women with a history of victimization. *Journal of Research in Personality, 41*, 804-819.
- Harris, M. J. (2008). Pygmalion effects. In W. A. Darity (Ed.), *International encyclopedia of the social sciences* (2nd ed.)(Vol. 6, pp. 644-645). Detroit, MI: Macmillan Reference USA.
- Harris, M. J., & Garris, C. P.* (2008). You never get a second chance to make a first impression: The role of first impressions in subsequent information processing and behavior. In N. Ambady & J. Skowronski (Eds.), *First Impressions* (pp. 147-168). New York: Guilford Press.
- Harris, M. J. (Ed.) (2009). *Bullying, rejection, and peer victimization: A social cognitive neuroscience perspective*. New York: Springer Publishing Company.
- Harris, M. J. (2009). Contributions of a social psychological approach to bullying and peer victimization. In M. J. Harris (Ed.), *Bullying, rejection, and peer victimization: A social cognitive neuroscience perspective* (pp. 3-23). New York: Springer Publishing Company.

- Rosen, P. J. *, Harris, M. J., & Milich, R. (2009). "Why's everybody always pickin' on me?": Emotions, cognitions, and the development of chronic peer victimization in children. In M. J. Harris (Ed.), *Bullying, rejection, and peer victimization: A social cognitive neuroscience perspective* (pp. 79-100). New York: Springer Publishing Company.
- Harris, M. J. (in press). *Self-fulfilling prophecies*. To appear in K. Lomotey (Ed.), *Encyclopedia of African American Education*. Thousand Oaks, CA: Sage Publications.
- Garris, C. P. *, Ohbuchi, K., Oikawa, H., & Harris, M. J. (in press). Consequences of interpersonal rejection: A cross-cultural experimental study. *Journal of Cross-Cultural Psychology*.
- Blincoe, S. *, & Harris, M. J. (in press). Prejudice reduction in White students: Comparing three conceptual approaches. *Journal of Diversity in Higher Education*.

Manuscripts Submitted for Publication

- Garris, C. P. *, Bergen, S.,* Harris, M. J., & Milich, R. (revision in preparation). *Stepping out of character: The effects of gender and victimization history on performance in a power role*.

Presentations

- Harris, M. J., & Rosenthal, R. (1985, March). *Peer counselors' personality as determinants of counselor expectancy effects*. Paper presented at the 56th annual meeting of the Eastern Psychological Association, Boston, Massachusetts.
- Harris, M. J. (1988, August). *Cognitive rigidity and the maintenance of interpersonal expectations*. Paper presented at the 96th annual convention of the American Psychological Association, Atlanta, Georgia.
- McCartney, K., Harris, M. J., & Bernieri, F. J. (1988, August). *Growing up and growing apart: A developmental analysis of twin studies*. Paper presented at the XXIV International Congress of Psychology, Sydney, Australia.
- Harris, M. J. (1989, August). *Effects of individual and team interaction goals on expectancy confirmation*. Paper presented at the 97th annual convention of the American Psychological Association, New Orleans, Louisiana.
- Harris, M. J., Milich, R., Johnston, E. M., & Hoover, D. W. (1989, August). *Effects of expectancies on children's social interactions*. In R. Milich (Chair), Integrating social psychology with clinical child psychology. Symposium conducted at the 97th annual convention of the American Psychological Association, New Orleans, Louisiana.
- Berry, D., & Harris, M. J. (1990, July). *The reliability of single-night studies of SDB in the aged: A meta-analysis*. Presented at the 4th Annual Association of Professional Sleep Societies Meeting, Minneapolis, Minnesota.
- Harris, M. J., Milich, R., Johnston, E. M., Hoover, D. W., & Brady, M. (1990, August). *Effects of expectancy on children's interactions: A balanced-placebo design*. Paper presented at the 98th annual convention of the American Psychological Association, New Orleans, Louisiana.

- Johnston, E. M., Milich, R., & Harris, M. J. (1990, August). *Effects of reinforcement schedule and effort on ADHD children*. Paper presented at the 98th annual convention of the American Psychological Association, New Orleans, Louisiana.
- Harris, M. J., & Beggan, J. K. (1990, October). *The course log assignment: Learning reading by writing*. Paper presented at the 7th annual Mid-America Conference for Teachers of Psychology, Evansville, Indiana.
- Harris, M. J. (1990, November). *Interpersonal expectancy effects in children's interactions*. Paper presented at the 13th annual conference of the Society of Southeastern Social Psychologists, Raleigh, North Carolina.
- McAninch, C. B., Milich, R., & Harris, M. J. (1991, August). *Expectancy effects, gender, and children's interactions*. Paper presented at the 99th annual convention of the American Psychological Association, San Francisco, California.
- Harris, M. J., McAninch, C. B., & Milich, R. (1992, March). *Gender, prior information, and children's peer impressions: Sex, lies, and videotape*. Paper presented at the annual conference of the Southeastern Psychological Association, Nashville, Tennessee.
- Harris, M. J. (1992, August). *Contributions and complications of a functional approach to interpersonal expectancy effects*. Presented at a symposium of the 100th annual convention of the American Psychological Association, Washington, D. C.
- Harris, M. J. (1993, February). *Controversy and cumulation: Basic meta-analytic techniques and how they advance theory*. Presented at a symposium of the Annual Meeting of the American Association for the Advancement of Science, Boston, MA.
- Crawford, A. M., Moniz, A. J., & Harris, M. J. (1993, May). *Nonverbal expressions of stigma associated with AIDS and sexual orientation*. Poster presented at the annual convention of the Midwestern Psychological Association, Chicago, IL.
- Crawford, A. M., Moniz, A. J., & Harris, M. J. (1994, March). *Stigma associated with AIDS: Mode of transmission and sexual orientation*. Poster presented at the annual convention of the Southeastern Psychological Association, New Orleans, LA.
- Schlarman, R., Lang, A., & Harris, M. J. (1994, March). *Gender differences in behavioral confirmation*. Poster presented at the annual convention of the Southeastern Psychological Association, New Orleans, LA.
- Nietzel, M. T., McCarthy, D., & Harris, M. J. (1994, August). *Juries: The current state of the empirical literature*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles, CA.
- Scambler, D., Harris, M. J., & Milich, R. (1994, October). *Evaluations of responses to teasing: "Stupid is as stupid does."* Poster presented at the Kansas Conference on Clinical Child Psychology, Kansas.
- Lightner, R. M., Harris, M. J., & Burke, A. (1997, May). *Interpersonal expectancy effects and need for cognition*. Poster presented at the annual convention of the Midwestern Psychological Association, Chicago, Illinois.

- Georgesesen, J. C., Harris, M. J. (1998, April). *Why's my boss always holding me back? A meta-analysis of power effects on performance evaluation*. Poster presented at the annual convention of the Midwestern Psychological Association, Chicago, Illinois.
- Georgesesen, J. C., Harris, M. J., & Lightner, R. M. (1998, April). *The balance of power: Interpersonal consequences of differential power and expectancies*. Paper presented at the annual convention of the Midwestern Psychological Association, Chicago, Illinois.
- Scambler, D. J., Milich, R., Harris, M. J., & Pfiffner, L. (1999, April). *Evaluation of responses to teasing: Perspectives of children with and without ADHD*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
- Georgesesen, J. C., Harris, M. J., Milich, R., & Young, J. (1999, May). *Personality effects on perceptions and life narratives of childhood teasing*. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Georgesesen, J. C., Bollmer, J., & Harris, M. J. (1999, May). *What happens when people who like to think or feel are made busy?* Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Georgesesen, J. C., & Harris, M. J. (2000, February). *Power and evaluative bias: Testing the Power-as-Threat theory*. Poster presented at the first annual meeting of the Society of Personality and Social Psychology, Nashville, TN.
- Bollmer, J., Harris, M. J., Milich, R., & Georgesesen, J. C. (2001, February). *Moderating effects of personality and teasing history on behavioral reactions to teasing*. Poster presented at the second annual meeting of the Society of Personality and Social Psychology, San Antonio, TX.
- Harris, M. J. (2001, March). *Just teasing: Personality and social factors influencing responses to teasing*. Invited colloquium at Eastern Kentucky University, Richmond, KY.
- Scambler, D. J., Milich, R., Harris, M. J., & Pfiffner, L. (2001, June). *Responses to childhood teasing: Perceptions of children with and without ADHD*. Presented at the 10th scientific meeting of ISRCAP, Vancouver, B.C.
- Bollmer, J., Harris, M. J., & Dotson, S. (2002, February). *We always hurt the ones we love most: An examination of teasing across various kinds of relationships*. Poster presented at the third annual meeting of the Society of Personality and Social Psychology, Savannah, GA.
- Dudley, M., & Harris, M. J. (2002, February). *The role of distraction and Need for Cognition in interpersonal expectancy effects*. Poster presented at the third annual meeting of the Society of Personality and Social Psychology, Savannah, GA.
- Rosen, P. J., Milich, R., Harris, M. J., Bollmer, J., & Maras, M. (2002, August). *Victim and bully responses to witnessing a verbal provocation*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Maras, M. E., Milich, R., Harris, M. J., & Bollmer, J. M. (2002, August). *The buffering effect of friendship quality on bullying and victimization*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.

- Bollmer, J. M., Harris, M. J., & Dudley, M. G. (2003, February). *"He said, she said": Teaser and target perspectives of the same teasing incident in romantic relationships*. Poster presented at the fourth annual meeting of the Society for Personality and Social Psychology, Los Angeles, CA.
- Harris, M. J., & Rosenthal, R. (2003, March). *No more teachers' dirty looks: Effects of teacher nonverbal behavior on student outcomes*. Paper presented at the 20th annual Claremont Symposium on Applied Social Psychology, Claremont, CA.
- Harris, M. J., Milich, R., Bollmer, J. M., & Rosen, P. (2003, April). *Bullying and peer victimization in the moment: A narrative analysis*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Mager, W., Milich, R., Harris, M. J., & Howard, A. (2003, June). *Intervention groups for young adolescents with conduct problems: Is aggregation harmful or helpful?* Talk presented at the annual meeting of the Society for Prevention Research, Washington D.C.
- Bryant, J.,* & Harris, M. J. (2004, January). *"She's a witch": The power of teasing and gender differences in perceptions of teasing*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- Rosen, P. J.,* Milich, R., & Harris, M. J. (2004, July). *Bullying, gender, and parental harassment*. Poster presented at the annual Victimization of Children and Youth International Research Conference, Portsmouth, NH.
- Cardi, M.*, Richardson, E.*, Milich, R., & Harris, M. J. (2004). *Cognitive restructuring in helping adolescent females cope with victimization*. Poster presented at the annual Victimization of Children and Youth International Research Conference, Portsmouth, NH.
- Rosen, P. J.,* Milich, R., & Harris, M. J. (2004, August). *Implicit cognitive determinants of peer victimization: The victim schema model*. Poster presented at the 2004 annual meeting of the American Psychological Association, Honolulu, HI.
- Harris, M. J., Bollmer, J.*, & Garris, C. P.* (2005, January). *Hurting the ones we love most: A behavioral study*. Poster presented at the 2005 annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Rosen, P. J.*, Milich, R., & Harris, M. J. (2005, April). *Implicit cognitive characteristics of chronic peer victims and emotional distress*. Poster presented at the 2005 biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Garris, C. P.*, & Harris, M. J., & Milich, R. (2006, January). *Stepping out of character: The effect of victimization on performance in a position of power*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.
- Garris, C. P., & Harris, M. J. (2006, November). *"\$*!#&@ you, guys, I'm going home": Exploring the role of interpersonal rejection and personality on prosocial behavior*. Poster presented at the annual meeting of the Society of Southeastern Social Psychology, Knoxville, TN.
- Garris, C. P., Ohbuchi, K., Oikawa, H., & Harris, M. J. (2007, February). *Exploring cultural differences in interpersonal rejection and aggression*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN.

Rosen, P. J. *, Milich, R., Harris, M. J., & Landfield, K. E. * (2007, March). *The victim schema: A further analysis of social cognitions and peer victimization*. Poster presented at the biannual meeting of the Society for Research in Child Development, Boston, MA.

Rosen, P. J. *, Milich, R., & Harris, M. J. (2008, October). *Emotional distress, the victim schema, and peer victimization in childhood*. Paper presented at the Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence, KS.