

CURRICULUM VITA

Mary Beth Diener McGavran

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Department of Psychology
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Education

Ph.D.
Clinical Psychology, University of Kentucky 1999
Dissertation: Self-deception versus other-deception in the self-presentation of children with attention-deficit/hyperactivity disorder.

M.A.
Clinical Psychology, University of Kentucky 1995
Thesis: Effects of positive feedback on social interactions of children with ADHD.

B.A.
Psychology, Grinnell College 1990
Honors Thesis: The role of attributions and mood on helping behavior.

Licensure

Licensed as a psychologist in Kentucky (#1221) 2001 - present

Provisionally licensed psychologist in Texas (#31522) 2000 - 2001

Professional Positions

Senior Lecturer and Associate Director of Clinical Training 2007-present
Department of Psychology
University of Kentucky

Lecturer 2002-2007
Department of Psychology
University of Kentucky

Visiting Assistant Professor 2001-2002
Department of Psychology
University of Kentucky

Staff Psychologist 1999-2001
Counseling and Mental Health Center
University of Texas at Austin

Predoctoral Psychology Intern
Counseling Center
University of Illinois at Urbana
1998-1999

Teaching:

PSY 637 Practicum in Psychological Assessment & Intervention
University of Kentucky
Supervise graduate students in assessment and therapy. Practica focus vary but include adult, child, and adolescent cognitive-behavioral therapies for anxiety and depression, Parent-Child Interaction Therapy and parent training for behavioral problems, general parent training, parent/teen negotiation and problem solving, and therapy for adults with a broad range of problems using primarily cognitive-behavioral and interpersonal techniques.

PSY 629 Introduction to Clinical Psychology
University of Kentucky
Covers interviewing and micro skills needed for talking effectively and building rapport with clients. Teaches risk assessments and appropriate immediate interventions. Also covers laws, ethics, and professional issues.

PSY 534 Child Psychopathology
University of Kentucky
Covers issues in the assessment, classification, and treatment of major childhood and adolescent disorders using a developmental psychopathology approach.

PSY 430 Research in Personality Lecture/Lab
University of Kentucky
Introduces students to the field of contemporary personality psychology. Lectures focus on current issues and research. Labs provide an opportunity for students to construct a scale and design and conduct an experiment in the area of personality.

PSY 399 Field-Based/Community-Based Education in Psychology
University of Kentucky
Students placed in child and adult psychiatric hospitals, court intervention programs, Hospice, community mental health clinics, schools, etc. for a semester or year-long psychology internship.

PSY 331 Psychology of Adjustment
University of Kentucky
Students learn to apply mental health information to real life.

PSY 313 Personality & Individual Differences
University of Kentucky
Covers major theoretical approaches to personality and current research in the area of personality. Students improve their ability to think analytically about theories and research in this area.

sexual
EOL 199 Dialogue Class
Program on Intergroup Relations
University of Illinois
Provides students with the opportunity to explore and examine the range of orientations through selected readings, dialogues, and class activities with other students. Course addresses the complexity of sexual orientation that incorporates social, cultural, political, and institutional factors.

Clinical Supervision Experience:

General Psychotherapy Supervision for Beginning Graduate Students
Harris Psychological Services Center, University of Kentucky

Advanced Psychotherapy Supervision
Harris Psychological Services Center, University of Kentucky

Advanced Child Psychotherapy Supervision Group
Harris Psychological Services Center, University of Kentucky

Child Social Skills Supervision Group
Harris Psychological Services Center, University of Kentucky

Child Anger Management Supervision Group
Harris Psychological Services Center, University of Kentucky

Supervision of students in Group Therapy Practicum
Counseling and Mental Health Center, University of Texas

Supervision of students in Individual Psychotherapy Practicum
Counseling and Mental Health Center, University of Texas

Supervisor for Paraprofessional Program
University of Illinois

Supervisor for Beginning Practicum Students
Counseling Center, University of Illinois

T.A. training for clinical interviewing class
University of Kentucky

Professional Service:

Associate Director of Clinical Training
Department of Psychology, University of Kentucky 2007-present

Diversity Committee
Department of Psychology, University of Kentucky 2002-2007

Training Committee Counseling Center, University of Texas at Austin	2000-2001
Diversity Committee University of Texas at Austin	1999-2001
Body Image/Eating Disorders Campus Committee University of Texas at Austin	1999-2001
Curriculum Committee AIDS Volunteers of Lexington, Lexington, KY	1997

Outreach and Consultation Experience:

Self-esteem workshops for GLBT youth Outyouth, Austin, TX	2000 - 2001
Positive mental health programming for GLBT community Austin, TX	1999 - 2001
Eating disorders prevention and body image programming University of Texas at Austin	1999 - 2001
Alcohol and Other Drugs Program Team: Alcohol Self-assessment workshops and education University of Illinois	1998
Eating Disorders Program Team: Educational programs and brief interventions University of Illinois	1998 - 1999
Date Rape Education/Prevention Workshops University of Kentucky	1995 - 1998, 2002 - 2004
Program Designer and Program Implementation: Youth-at-risk outreach program AIDS Volunteers of Lexington, Lexington, KY	1997 - 1999

Publications:

Diener, M.L. & **McGavran, M.B.** (2008). What makes people happy? A developmental approach to the literature on family relationships and well-being. In R. Larson & M. Eid (Eds.), The Science of Subjective Well-Being. New York: Guilford Press

Lorch, E.P., **Diener, M.B.**, Sanchez, R.P., Milich, R., Welsh, R., & van den Broek, P. (1999). The effects of story structure on the recall of stories in children with attention deficit hyperactivity disorder. Journal of Educational Psychology,

91, 273-283.

Landau, S., Milich, R., & **Diener, M.B.** (1998). Peer relations of children with attention-deficit hyperactivity disorder. Reading and Writing Quarterly: Overcoming Learning Difficulties, 14, 83-105.

Diener, E. & **Diener, M.B.** (1998). Subjective well-being (happiness). In H.S. Friedman (Ed.), Encyclopedia of mental health. San Diego: Academic Press.

Diener, M.B. & Milich, R. (1997). The effects of positive feedback on social interactions in children with ADHD: A test of the self-protective hypothesis. Journal of Clinical Child Psychology, 26, 256-263.

Invited Presentations:

McGavran, M.B. (January, 2005). Psychologically based interventions for pain management in children. Workshop presented as continuing education for family life specialists and nurses, University of Kentucky Hospital, Lexington, KY.

McGavran, M.B. (April, 2006). Grief counseling with children. In-service presentation at Harris Psychological Services Center, Lexington, KY.

Hartung, C. & **McGavran, M.B.** (September, 1996). Social skills groups for children. Workshop presented as continuing education for school psychologists and other mental health professionals, University of Kentucky, Lexington, KY.

Paper and Poster Presentations:

Cook, K., O'Sullivan, A., & **Diener, M.B.** (March, 1999). A community leadership model for HIV prevention among youth-at-risk. Paper presented at 11th Annual National HIV/AIDS Conference in San Francisco, CA.

Lorch, E., Milich, R., Sanchez, R., Murphy, E., Brooks, T., **Diener, M.B.**, & Welsh, R. (May, 1997). Strategic adjustments in television viewing and story recall by children with ADHD and comparison children. Poster presented at Midwest Psychological Association's annual meeting in Chicago, IL.

Diener, M.B. (September, 1997). Promoting positive peer relationships in children with attention-deficit/hyperactivity disorder. Paper presented at Developing Child Conference XVIII, Carle Clinic, Champaign, IL.

Milich, R., Lorch, E., Sanchez, R., & **Diener, M.B.** (January, 1996). The effects of thematic importance on story comprehension among children with ADHD. Poster presented at International Society for Research in Child and Adolescent Psychopathology, Santa Monica, CA.

Diener, M.B. (August, 1995). Effects of positive feedback on social interactions of children with ADHD: A test of the self-protection hypothesis. Invited paper presented at American Psychological Association's annual meeting in Toronto.

Portions of this paper were also presented in poster form at the Society for Research in Child Development Biennial meeting, 1995, Indianapolis, Indiana.

Awards and Distinctions:

American Psychological Association Student Research Award 1996
 First place in competition for graduate student research, Division 12, Section 1.
 Invited paper presented at APA annual meeting in Toronto.

Fellowship in Interdisciplinary Leadership and Training 1994-1995
 Interdisciplinary Human Development Institute, University of Kentucky

Phi Beta Kappa 1990

Professional Affiliations:

American Psychological Association
 Division 2: Teaching of Psychology
 Division 12: Clinical Psychology

Kentucky Psychological Association

American Psychological Society

Teaching Evaluations:

Item: Overall Quality of Teaching
 (on a 4 pt. scale: 1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent)

Spring 2005

PSY 313 Personality & Individual Differences	3.3
PSY 331 Psychology of Adjustment	3.8
PSY 430 Research in Personality Lecture/Lab	3.7
PSY 637 Practicum in Psych. Ass. & Interv.	4.0

Fall 2005

PSY 534 Child Psychopathology	3.9
PSY 629 Intro. to Clinical Psychology	4.0
PSY 637 Practicum in Psych. Ass. & Interv.	
Beginning Students	4.0
PSY 637 Practicum in Psych Ass. & Interv.	
Advanced Students	4.0

Spring 2006

PSY 313 Personality & Individual Differences	3.4
PSY 430 Research in Personality Lecture/Lab	3.6
PSY 637 Practicum in Psych Ass. & Interv. Beginning Students	4.0
PSY 637 Practicum in Psych Ass. & Interv. Advanced Students	4.0