

CURRICULUM VITAE (9/15/09)

PERSONAL DATA

Name: Jonathan Mark Golding

Date of Birth: July 3, 1959

Place of Birth: Philadelphia, PA

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University of Kentucky
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EDUCATIONAL BACKGROUND

Ph.D.: University of Denver, 1986

Advisor: Dr. Janice M. Keenan

Major: Cognitive Psychology

Minor: Data Analysis

M.A.: University of Denver, 1983

Advisor: Dr. Janice M. Keenan

Major: Cognitive Psychology

B.A.: Temple University, Philadelphia, PA, 1981

Major: Psychology

PROFESSIONAL EXPERIENCE

Full Professor, University of Kentucky, 2001-present

Associate Professor: University of Kentucky, 1994-2001

Assistant Professor: University of Kentucky, 1988-1994

Research Assistant Professor: Memphis State University, 1986-1988

PROFESSIONAL AFFILIATION

Psychonomic Society

PUBLICATIONS**In press**

Hodell, E. C., Golding, J. M., Yozwiak, J. A., Bradshaw, G.S., Kinstle, T. L., & Marsil, D. M. (in press). Elder sexual abuse: perceptions of the alleged victim in court. *Violence Against Women*.

2009

Golding, J. M., Dunlap, E. E., & Hodell, E. C. (2009). Jurors' perceptions of children's eyewitness testimony. In Bottoms, B. L., Najdowski, C. J., & Goodman, G. S. (Eds.) *Children as victims, witnesses, and offenders: Psychological science and the law* (pp. 188-208). New York: Guilford Press.

Golding, J. M., , & Godlaski, A., Hodell, E. C., & Yozwiak, J. A. (2009). *Experiencing Psychological Science: Instructor's edition (6th edition)*. Lexington, KY: University of Kentucky, Department of Psychology.

Golding, J. M., , & Godlaski, A.Hodell. E. C., & Yozwiak, J. A. (2009). *Experiencing Psychological Science: Students' edition 6th edition*. Lexington, KY: University of Kentucky, Department of Psychology.

2008

Dunlap, E. E., Hodell, E. C., & Golding, J. M. (2008). The use of hearsay testimony on behalf of an elder victim of abuse: A reasonable and necessary alternative under certain circumstances. *Journal of Forensic Psychology Practice*, 8, 403-412.

Golding, J. M., Hodell, E. C., Yozwiak, J. A., & Godlaski, A. (2008). *Experiencing Psychological Science: Instructor's edition (5th edition)*. Lexington, KY: University of Kentucky, Department of Psychology.

Golding, J. M., Hodell, E. C., Yozwiak, J. A., & Godlaski, A. (2008). *Experiencing Psychological Science: Students' edition 5th edition*. Lexington, KY: University of Kentucky, Department of Psychology.

Kinstle, T. L., Hodell, E. C., & Golding, J. M. (2008). Elder physical abuse: Juror perceptions in court. *Journal of Interpersonal Violence*, 23, 1143-1161.

2007

Bottoms, B. L., Golding, J. M., Stevenson, M. C., Wiley, T. R. A., & Yozwiak, J. A. (2007). A review of factors affecting jurors' decisions in child sexual abuse cases. In J. D. Read, D. Ross, M. Toglia, & R. Lindsay (Eds.), *The psychology of eyewitness memory* (pp. 509-543). Mahwah, NJ: Erlbaum.

Dunlap, E. E., Golding, J. M., Hodell, E. C., & Marsil, D. F. (2007). Perceptions of elder physical abuse in the courtroom: The influence of hearsay witness testimony. *Journal of Elder Abuse & Neglect*, 19, 19-39.

Golding, J. M., Bradshaw, G. S., Bradshaw, E. E., & Hodell, E.C. (2007). The impact of mock jury gender composition on deliberations and conviction rates in a child sexual assault trial. *Child Maltreatment*, 12, 182-190.

Gottlob, L. R., & Golding, J. M. (2007). Directed forgetting in the list method affects recognition memory for source. *Quarterly Journal of Experimental Psychology*, 60, 1524-1539.

- Golding, J. M., Hodell, E. C., & Yozwiak, J. A. (2007). *Experiencing Psychological Science: Instructor's edition (4th edition)*. Lexington, KY: University of Kentucky, Department of Psychology.
- Golding, J. M., Hodell, E. C., & Yozwiak, J. A. (2007). *Experiencing Psychological Science: Students' edition (4th edition)*. Lexington, KY: University of Kentucky, Department of Psychology.

2006

- Gottlob, L. R., & Golding, J. M. (2006). Directed forgetting of a single item. *Journal of General Psychology*, 133, 67-80.
- Sego, S. A., Golding, J. M., & Gottlob, L. R. (2006). Directed forgetting in older adults using the item and list methods. *Aging, Neuropsychology, and Cognition*, 13, 95-114.

2005

- Golding, J. M., Yozwiak, J. A., Kinstle, T. L., & Marsil, D. F. (2005). The effect of gender in the perception of elder physical abuse in court. *Law and Human Behavior*, 29, 605-614
- Golding, J. M., & Gottlob, L. R. (2005). Recall order determines the magnitude of directed forgetting in the within-participants list method. *Memory and Cognition*, 33, 588-594.
- Golding, J. M., Allen, R., Yozwiak, J. A., Marsil, D. F., & Kinstle, T. S. (2005). Perceptions of elder neglect in the courtroom. *Journal of Elder Abuse and Neglect*, 16, 23-46.
- Golding, J. M., & Bradshaw, G. S. (2005). Alcohol in the courtroom: The intoxication defense. *American Journal of Forensic Psychology*, 26, 37-57.
- Golding, J. M. (2005). Directed forgetting tasks in cognitive research. In A. Wenzel & D. Rubin (Eds.), *Cognitive methods and their application to clinical research* (pp. 177-196). Washington D.C.: APA.
- Golding, J. M., & McNally, R. J. (2005). Finding common ground: Directed forgetting research in cognitive and clinical domains. In A. Wenzel & D. Rubin (Eds.), *Cognitive methods and their application to clinical research* (pp. 175-176). Washington D.C.: APA.

2004

- Golding, J. M., Bitson, T. B., & Yozwiak, J. A. (2004). *Experiencing Psychological Science: Instructor's edition (3rd edition)*. Lexington, KY: University of Kentucky, Department of Psychology.
- Golding, J. M., Bitson, T. B., & Yozwiak, J. A. (2004). *Experiencing Psychological Science: Students' edition (3rd edition)*. Lexington, KY: University of Kentucky, Department of Psychology.
- Yozwiak, J. A., Golding, J. M., & Marsil, D. F. (2004). The impact of type of out-of-court disclosure in a child sexual assault trial. *Child Maltreatment*, 9, 325-334.

2003

- Golding, J. M., Fryman, H. M., Marsil, D. M., & Yozwiak, J. A. (2003). Big girls don't

cry: The effect of child witness demeanor on juror decisions in a child sexual abuse trial. *Child Abuse and Neglect*, 27, 1311-1321.

2001

- Golding, J. M. (2001). Teaching the large lecture class. In D. Royse (Ed.), *Teaching tips for college and university teachers* (pp. 95-120). Needham, Heights, MA: Allyn & Bacon.
- Golding, J. M., Yozwiak, J. A., & Mace, D. (2001). *Experiencing Psychological Science: Instructor's edition (2nd edition)*. Lexington, KY: University of Kentucky, Department of Psychology.
- Golding, J. M., Yozwiak, J. A., & Mace, D. (2001). *Experiencing Psychological Science: Students' edition (2nd edition)*. Lexington, KY: University of Kentucky, Department of Psychology.

2000

- Golding, J. M., Stewart, T. L., Yozwiak, J. A., Djadali, Y., & Sanchez, R. P. (2000). The impact of DNA evidence in a child sexual assault trial. *Child Maltreatment*, 5, 373-383.
- Stewart, T. L., Whiteside, S., & Golding, J. M. (2000). The effective of expert witnesses in civil trials involving repressed memories of sexual assault. *American Journal of Forensic Psychology*, 18, 27-62.
- Golding, J. M., Taylor, R. D., & Mace, D. (2000). *Introduction to Psychology laboratory manual: Instructor's edition*. Lexington, KY: University of Kentucky, Department of Psychology.
- Golding, J. M., Taylor, R. D., & Mace, D. (2000). *Introduction to Psychology laboratory manual: Students' edition*. Lexington, KY: University of Kentucky, Department of Psychology.
- Golding, J. M., & Kraemer, P. J. (2000). Integrating psychology into a multidisciplinary/multicultural undergraduate program at a research I university. *Teaching of Psychology*, 27, 169-173.

1999

- Golding, J. M., Segó, S. A., & Sanchez, R. P. (1999). The effect of multiple childhood sexual assaults on mock-jurors' perceptions of repressed memories. *Behavioral Sciences and the Law*, 17, 483-493.
- Golding, J. M., Sanchez, R. P., & Segó, S. A. (1999). Age factors affecting the believability of repressed memories of child sexual assault. *Law and Human Behavior*, 23, 257-268.
- Golding, J. M., Alexander, M. C., & Stewart, T. L. (1999). The effect of hearsay witness age in a child sexual assault trial. *Psychology, Public Policy, and Law*, 5, 420-438.

1998

- Golding, J. M., Ellis, A. L., Hauselt, J., & Segó, S. A. (1998). Instructions to disregard

- potentially useful unshared information in a group context. In J. M. Golding & C. M. MacLeod (Eds.), *Intentional forgetting: Interdisciplinary approaches* (pp. 369-393). Mahwah, NJ: Erlbaum.
- Golding, J. M., & Long, D. L. (1998). There's more to intentional forgetting than directed forgetting: An integrative review. In J. M. Golding & C. M. MacLeod (Eds.), *Intentional forgetting: Interdisciplinary approaches* (pp.59-102). Mahwah, NJ: Erlbaum.
- Golding, J. M., & MacLeod, C. M. (Eds.). (1998). *Intentional forgetting: Interdisciplinary approaches*. Mahwah, NJ: Erlbaum.

1997

- Kraemer, P. J., & Golding, J. M. (1997). Adaptive forgetting in animals. *Psychonomic Bulletin & Review*, 4, 480-491.
- Golding, J. M., Warren, A. R., & Ross, D. F. (1997). On legal validity, internal validity, and ecological validity: Comment on Wasby and Brody. *Law and Human Behavior*, 21, 693-695.
- Golding, J. M., Sanchez, R. P., & Segó, S. A. (1997). The believability of hearsay testimony in a child sexual assault trial. *Law and Human Behavior*, 21, 299-325.
- Golding, J. M. (1997). Modeling the forgetting of childhood abuse [Review of the book *Betrayal trauma*]. *Child Maltreatment*, 2, 362-364.

1996

- Golding, J. M., Sanchez, R. P., & Segó, S. A. (1996). Do you believe in repressed memories? *Professional Psychology: Research and Practice*, 27, 429-437.
- Golding, J. M., Roper, K. L., & Hauselt, J. (1996). To forget or not to forget: The effect of probability of test on directed forgetting. *Quarterly Journal of Experimental Psychology*, 49A, 326-340.
- Golding, J. M., Graesser, A. C., & Hauselt, J. (1996). The process of answering direction-giving questions when someone is lost on a university campus: The role of pragmatics. *Applied Cognitive Psychology*, 10, 23-39.

1995

- Golding, J. M., Magliano, J., & Baggett, W. (1995). Answering when-questions about future events in the context of a calendar system. *Discourse Processes*, 20, 249-271.
- Golding, J. M., Segó, S. A., Polley, R. R., & Hasemann, D. (1995). The believability of repressed memories. *Law and Human Behavior*, 19, 569-592.
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- Long, D. L., Seely, M. R., Oppy, B. J., & Golding, J. M. (1995). The role of inferential processing in reading ability. In B. Britton & A. C. Graesser (Eds.), *Models of understanding text* (pp. 189-214). Hillsdale, NJ: Erlbaum.

Golding, J. M., Millis, K. M., Hauselt, J., & Segó, S. A. (1995). The effect of connectives and causal relatedness on text comprehension. In R. F. Lorch, & E. O'Brien (Eds.), *Sources of coherence in text comprehension* (pp. 127-143). Hillsdale, NJ: Erlbaum.

1994

Golding, J. M., Long, D. L., & MacLeod, C. M. (1994). You can't always forget what you want: Directed forgetting of related words. *Journal of Memory and Language*, *33*, 493-510.

Golding, J. M., Segó, S. A., Hauselt, J., & Long, D. L. (1994). Pragmatics and the effect of instructions to forget information that varies in the magnitude of a trait. *The American Journal of Psychology*, *107*, 223-243.

Golding, J. M., & Hauselt, J. (1994). When instructions to forget become instructions to remember. *Personality and Social Psychology Bulletin*, *20*, 178-183.

1993

Long, D. L., & Golding, J. M. (1993). Superordinate goal inferences: Are they automatically generated during comprehension? *Discourse Processes*, *16*, 55-73.

1992

Golding, J. M. (1992). George Mandler: Finding him out [Review of the book *Memories, thoughts and emotions: Essays in honor of George Mandler*]. *Contemporary Psychology*, *37*, 1266-1267.

Long, D. L., Golding, J. M., & Graesser, A. C. (1992). A test of the on-line status of goal-related elaborative inferences. *Journal of Memory and Language*, *31*, 634-647.

Keenan, J. M., Golding, J. M., & Brown, P. (1992). Factors controlling the advantage of self-reference over other reference. *Social Cognition*, *10*, 79-94.

Golding, J. M., & Fowler, S. B. (1992). The limited facilitative effect of typographical signals. *Contemporary Educational Psychology*, *17*, 99-113.

Golding, J. M., Magliano, J., & Hemphill, D. (1992). WHEN: A model for answering when-questions about future events. In T. Lauer, E. Peacock, & A. C. Graesser (Eds.), *Questions and information systems* (pp. 213-228). Hillsdale, NJ: Erlbaum.

1990

Keenan, J. M., Potts, G. R., Golding, J. M., & Jennings, T. (1990). Which elaborative inferences are drawn during reading?: A question of methodologies. In D. A. Balota, G. B. Flores d'Arcais, & K. Raynor (Eds.), *Comprehension processes in reading* (pp. 377-403). Hillsdale, NJ: Erlbaum.

Graesser, A. C., Golding, J. M., & Long, D. L. (1990). Narrative representation and comprehension. In R. Barr, M. L. Kamil, T. Mosenthal, & R. D. Pearson (Eds.), *The handbook of reading research, Vol. 2* (pp. 171-205). New York: Longman.

Long, D. L., Golding, J. M., Graesser, A. C., & Clark, L. F. (1990). Goal, event, and state inferences: An investigation of inference generation during story comprehension. In A. C. Graesser & G. H. Bower (Eds.), *The psychology of learning and motivation, Vol. 25* (pp. 89-102). New York: Academic Press.

Keenan, J. M., Golding, J. M., Potts, G. R., Jennings, T. M., & Aman, C. J. (1990).

- Methodological issues in evaluating the occurrence of inferences. In A. C. Graesser & G. H. Bower (Eds.), *The psychology of learning and motivation, Vol. 25* (pp. 295-312). New York: Academic Press.
- Golding, J. M., Graesser, A. C., & Millis, K. K. (1990). What makes a good answer to a question? Testing a psychological model of question answering in the context of narrative text. *Discourse Processes, 13*, 305-326.
- Golding, J. M., Fowler, S. B., Long, D. L., & Latta, H. (1990). Instructions to disregard potentially useful information: The effects of pragmatics on evaluative judgments and recall. *Journal of Memory and Language, 29*, 212-227.
- 1988**
- Golding, J. M., Lang, K., Eymard, L., & Shadish, W. R. (1988). The buck stops here: A survey of the financial status of Ph.D. graduate students in psychology, 1966-1987. *American Psychologist, 43*, 1089-1091.
- Potts, G. R., Keenan, J. M., & Golding, J. M. (1988). Assessing the occurrence of elaborative inferences: Lexical decision versus naming. *Journal of Memory and Language, 27*, 399-415.
- Graesser, A. C., & Golding, J. M. (1988). Questioning in cognitive psychology and artificial intelligence. *Questioning Exchange, 2*, 315-324.
- Dillon, J. T., Golding, J. M., & Graesser, A. C. (1988). Annotated bibliography on question-asking. *Questioning Exchange, 2*, 81-85.
- 1987**
- Golding, J. M., & Graesser, A. C. (1987). Answering why-questions: Test of a psychological model of question answering. In *Proceeding of the Cognitive Science Society Conference* (pp. 945-951). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Goodman, G. S., Golding, J. M., Helgeson, V. S., Haith, M. M., & Michelli, J. (1987). When a child takes the stand: Jurors' perceptions of children's eyewitness testimony. *Law and Human Behavior, 11*, 27-40.
- 1986**
- Goldstein, D., & Golding, J. (1986). Metamemory ability in learning disabled children with and without a memory deficit. *Resources in Education, 21* (Ed 269 937).
- 1985**
- Golding, J. M., & Keenan, J. M. (1985). Directed forgetting and memory for directions to a destination. *The American Journal of Psychology, 98*, 579-590.
- 1984**
- Goodman, G. S., Golding, J. M., & Haith, M. M. (1984). Jurors' reactions to child witnesses. *Journal of Social Issues, 40*, 139-156.
- 1983**
- Keenan, J. M., & The Denver Discourse Group (Adams, A., Agnoli, F., Brown, P.,

Golding, J., Hahn, A., Kirson, D., & Yoshinaga, C.). (1983). The semantic-syntactic distinction in story grammars. *Behavioral and Brain Sciences*, 6, 601-602.

PRESENTATIONS

2009

Golding, J. M., Hodell, E. C., Dunlap, E. E., Wasarhaley, N., & Keller, P. (2009, March), Perceiving elder abuse in a mock jury context. Presented at the American Psychology-Law Society Conference, San Antonio, TX,.

Wasarhaley, N., Golding, J. M., Dunlap, E. E., & Hodell, E. C. (2009, March), Institutional elder neglect: Perceptions in civil court. Presented at the American Psychology-Law Society Conference, San Antonio, TX,.

2006

Bradshaw, E. E., Golding, J. M., & Marsil, D. (2006, March). *Perceptions of elder abuse in the courtroom: The influence of hearsay witness testimony*. Presented at the American Psychology-Law Society Conference, St. Petersburg, FL.

Bradshaw, G. S., Golding, J. M., Bradshaw, E. E., Segress, M., & Yozwiak, J. A. (2006, March). *The effect of verdict options and types of abuse on conviction rates in cases of parricide*. Presented at the American Psychology-Law Society Conference, St. Petersburg, FL.

Golding, J. M., Bradshaw, G. S., & Bradshaw, E. E. (2006, March). *Perceiving child sexual assault victims in a mock jury context*. Presented at B. Bottoms & J. M. Golding (Chairs) *Symposium: Perceptions of children within the justice system*. Presented at the American Psychology-Law Society Conference, St. Petersburg, FL.

Gottlob, L. R., & Golding, J. M. (2006, November). *Directed forgetting in the list method affects recognition memory for context*. Presented at the Psychonomic Society Convention, Toronto.

Hodell, E., Golding, J. M., & Yozwiak, J. A. (2006, March). *Juror perceptions of financial elder abuse*. Presented at the American Psychology-Law Society Conference, St. Petersburg, FL.

2005

Gottlob, L. R. & Golding, J. M. *Directed forgetting in the list method affects recognition memory for context*. Presented at the meeting of the Psychonomics Society, Toronto, November 2005.

Golding, J.M., Yozwiak, J. A., Kinstle, T. L., Bradshaw, G. S., Hodell, E. C. & Marsil, D. F. (2005, October). *The perception of elderly women sexual abuse in the courtroom*. Presented at the Center for Research on Violence Against Women Research Colloquium. Lexington, KY.

Bradshaw, G. S., Golding, J. M., & Bradshaw, E. E. (2005, April). *Gender differences in the interpretation of witness testimony: Tracking juror opinion of a criminal case as each witness testifies*. Presented at the Kentucky Psychological Association, Louisville, KY.

2004

Marsil, D. F., Powers, B., Golding, J. M., Graham, L., & Kehn, A. (2004). *Multiple hearsay witnesses and gender of participant: The impact on mock juror decision-making*. Poster presented at the annual meeting of the American Psychological Society, Chicago, IL.

2003

Golding, J. M. (2003, March). *Perceptions of child witnesses in court*. Presented at the Veteran's Administration Hospital, Cincinnati, OH.

2001

Golding, J. M. (2001, August). *Intentional Forgetting in a Social Context*. Presented at the American Psychological Association Convention, San Francisco, CA.

Yozwiak, J. A., Golding, J. M., Polley-Sanchez, R., & Segó, S. A. (2001, August). *Remembering traumatic events that have been forgotten: Beliefs and experiences*. Presented at the American Psychological Association Convention, San Francisco, CA.

2000

Stewart, T. L., Whiteside, S., & Golding, J. M. (2000, March). *Expert witnesses in sexual assault cases involving repressed memories*. Presented at the American Psychology-Law Society Conference, New Orleans, LA.

Stewart, T. L., & Golding, J. M. (2000, March). *Elder abuse in criminal court*. Presented at the American Psychology-Law Society Conference, New Orleans, LA.

1999

Stewart, T. L., & Golding, J. M. (1999, November). *The effect of defendant occupational roles on mock jurors' judgments in child sexual assault cases*. Presented at the Kentucky Psychological Association Convention, Louisville, KY.

Yozwiak, J. A., Nietzel, M. T., Widiger, T. A., & Golding, J. M. (1999, November). *Personality characteristics of tough-and-tender mindedness as measured by the NEO PI-R*. Presented at the Kentucky Psychological Association Convention, Louisville, KY.

Golding, J. M. (1999, October). *Intentional forgetting: Can we remember to forget?* University of Kentucky College of Arts & Sciences. Lexington, KY

Golding, J. M. (1999, May). *Children in court*. Fayette County, Commonwealth of Kentucky Attorney's Office. Lexington, KY

Mace, D. D., & Golding, J. M. (1999, April). *Relational processing in directed forgetting*. Presented at the Midwestern Psychological Association Convention, Chicago.

Djadali, Y., & Golding, J. M. (1999, March). *Can DNA evidence overcome the absence of testimony from a child sexual assault victim?* Presented at the Tri-State Psychology Conference, Marshall University, Huntington, WV.

Hurst, M. J., & Golding, J. M. (1999, March). *Juror perceptions of abused children who*

kill their parents. Presented at the Tri-State Psychology Conference, Marshall University, Huntington, WV.

1996

Hasemann, D., Nietzel, M T., & Golding, J. M. (1996, July). *Clinicians' beliefs about repressed memories: Effects of tough and tender mindedness.* Presented at the American Psychological Society Convention, San Francisco.

Golding, J. M. (1996, April). *Repressed memory.* Presented at the Kentucky Attorney General's Training Conference on Child Sexual Abuse, Ft. Mitchell, KY.

1995

Polley, R., Golding, J. M., & Segó, S. A. (1995, June). Mock jurors' perceptions of abuse cases involving repressed memory. In B. Bottoms (Chair), *Clinical and lay perceptions of claims of recovered repressed memories of abuse.* Symposium conducted at the American Psychological Society Convention, New York.

1994

Golding, J. M., Roper, K. L., & Hauselt, J. (1994, November). *Directed forgetting of adjectives: Inhibition made difficult.* Presented at the Psychonomic Society Convention, St. Louis.

Hauselt, J., & Golding, J. M. (1994, April). *Directed forgetting effects on implicit memory may be due to explicit memory processes.* Presented at the Eastern Psychological Association Meetings, Providence, RI.

1993

Golding, J. M., Magliano, J., Baggett, W., & Graesser, A. C. (1993, November). *Testing the WHEN Model for answering when questions about future events.* Presented at the Psychonomic Society Convention, Washington DC.

1992

Segó, S., & Golding, J. M. (1992, November). *The effect of trait valence on instructions to forget during impression formation.* Presented at the Kentucky Psychological Association Convention, Lexington, KY.

Golding, J. M. (1992, November). *Instructions to forget: Are they always successful?* Presented at the Kentucky Psychological Association Convention, Lexington, KY.

Golding, J. M., Roper, K. L., & Hauselt, J. (1992, November). *To forget or not to forget: The effect of an ambiguous cue on directed forgetting.* Presented at the Psychonomic Society Convention, St. Louis.

Golding, J. M., Hauselt, J., & Segó, S. A. (1992, March). *Pragmatics and the effect of instructions to forget information that varies in the magnitude of a trait.* Presented at the Southeastern Psychological Association Convention, Knoxville, TN.

1991

Lorch, E. P., Lorch, R. F., & Golding, J. M. (1991, November). *Organizational signals*

- and reading affect text processing.* Presented at the Psychonomic Society Convention, San Francisco.
- Golding, J. M., Long, D. L., & MacLeod, C. (1991, November). *Directed forgetting made difficult.* Presented at the Psychonomic Society Convention, San Francisco.
- Golding, J. M., Ellis, A. L., & Long, D. L. (1991, August). Pragmatics and the effect of explicit cues to disregard. In W. Coe (Chair) *Recall mechanisms in directed forgetting, hypnotic amnesia and posthypnotic amnesia.* Symposium conducted at the American Psychological Association Convention, San Francisco.

1990

- Golding, J. M., Fowler, S. B., & Long, D. L. (1990, November). *Pragmatics and memory for to-be-forgotten information.* Presented at the Psychonomic Society Convention, New Orleans.

1989

- Golding, J. M., Fowler, S. B., Long, D. L., & Latta, H. (1989, November). *Instructions to disregard potentially useful information: The effects of pragmatics on evaluative judgments and recall.* Presented at the Psychonomic Society Convention, Atlanta.

1988

- Keenan, J. M., Potts, G. R., Jennings, T. M., & Golding, J. M. (1988, November). *Can naming detect inferences?* Presented at the Psychonomic Society Convention, Chicago.
- Keenan, J. M., Golding, J. M., Potts, G. R., Jennings, T. M., & Aman, C. J. (1988, March). *Methodological issues in evaluating the occurrence of inferences.* Presented at the Conference on Inference Generation, Memphis State University, Memphis, TN.
- Long, D. L., Golding, J. M., Graesser, A. C., & Clark, L. F. (1988, March). *The generation of inferences during story comprehension: A comparison of goals, events, and states.* Presented at the Conference on Inference Generation, Memphis State University, Memphis, TN.
- Cohen, R., Golding, J. M., Simeon, R. J., & Robb, H. (1988, March). *The influence of memory instructions on spatial memory: Can children remember to forget?* Presented at the Conference on Human Development, Charleston, SC.

1987

- Keenan, J. M., Potts, G. R., & Golding, J. M. (1987, November). *Methods for assessing the occurrence of elaborative inferences.* Presented at the Psychonomic Society Convention, Seattle.
- Graesser, A. C., Golding, J. M., & Millis, K. K. (1987, November). *Judging the quality of answers to why- and how-questions.* Presented at the Psychonomic Society Convention, Seattle.
- Millis, K. K., Golding, J. M., & Graesser, A. C. (1987, August). *The effect of causal relatedness and connectives on memory.* Presented at the 95th APA Convention, New York.
- Golding, J. M., & Graesser, A. C. (1987, July). *Answering why-questions: Test of a*

psychological model of question answering. Presented at the Cognitive Science Society Conference, Seattle.

1986

Goodman, G. S., Golding, J. M., Helgeson, V., & Haith, M. M. (1986, August). When a child takes the stand. In S. J. Ceci (Chair) *Children as witnesses: Jurors' perceptions of credibility and guilt*. Symposium conducted at the American Psychological Association Convention, Washington D.C.

1985

Goodman, G. S., Borman, C., McKinnon, C., & Golding, J. M. (1985, August). *Schema confirmation and schema deployment*. Presented at the 93rd American Psychological Association Convention, Los Angeles.

1983

Goodman, G. S., Golding, J. M., & Haith, M. M. (1983, August). *Reactions to children's eyewitness testimony*. Presented at the 91st American Psychological Association Convention, Anaheim, CA.

Goodman, G. S., & Golding, J. M. (1983, April). Effects of real-world knowledge on memory development. In K. Nelson (Chair) *Children's memory for real-world events*. Symposium conducted at the Society for Research in Child Development, Detroit.

1981

Golding, J. M. (1981, April). *Metamemory and the learning disabled child*. Presented at the Eastern Psychological Association Meetings (Psi Chi), New York.

RESEARCH IN PROGRESS

Golding, J. M. The effect of instructions to forget on memory. (Experiments in progress.)

Golding, J. M., Dunlap, E. E., Hodell, E. C., & Wasarhaley, N. E. The believability of child sexual assault victims. (Experiments in progress.)

Golding, J. M., Hodell, E., Dunlap, E., & Wasarhaley, N. E. The believability of elder abuse victims. (Experiments in progress.)

TEACHING EXPERIENCE

Undergraduate

Introduction to Psychology (PSY 100)

Fall 1985, Fall 1988, Fall, 1991, Fall 1992, Fall 1993, Fall 1994, Fall 1995,
Fall 1996, Fall 1997, Fall 1998, Fall 1999, Fall 2000, Fall 2001, Spring 2002, Fall 2002
Spring 2003, Summer 2003, Fall 2003, Summer 2004, Fall 2004, Summer 2005, Fall
2005, Summer 2006, Fall 2006, Spring 2007, Summer 2007, Fall 2007, Fall 2008,
Summer 2009, Fall 2009

Cognitive Processes Lecture/Lab (PSY 427)

Fall 1999, Summer 2000, Spring 2005, Spring 2006, Spring 2007, Spring 2008, Summer 2008, Spring 2009

Cognitive Processes Lab (PSY 521/421)

Fall 1988, Fall 1989, Fall 1990, Spring 1991, Summer 1991, Spring 1992, Summer 1992, Fall 1992, Spring 1994, Summer 1994, Spring 1995, Summer 1995, Spring 1996, Summer 1996, Spring 1997, Summer 1997, Spring 1998, Summer 1998, Spring 1999, Spring 2001

Cognitive Processes Lecture (PSY 527/427)

Fall 1988, Fall 1989, Summer 1990, Fall 1990, Spring 1991, Summer 1991, Spring 1992, Summer 1992, Fall 1992, Spring 1994, Summer 1994, Spring 1995, Summer 1995, Spring 1996, Summer 1996, Spring 1997, Summer 1997, Spring 1998, Summer 1998, Spring 1999, Spring 2001

Eyewitness Testimony (PSY 562)

Fall 1997, Fall 1998, Spring 2003, Spring 2004, Spring 2005, Spring 2006, Fall 2007

Freshmen Discovery Seminar: Psychology and Law: Can the Memories of Eyewitnesses Be Trusted? (A&S 100)

Fall 1998, Fall 2003

Independent Study in Psychology (research supervision, PSY 395)

Fall 1988 to present

Learning and Memory (PSY 311)

Fall 2000, Summer 2001, Summer 2002, Spring 2008, Fall 2008, Fall 2009

Orientation to Psychology (PSY 195)

Spring 1999, Spring 2004

Psycholinguistics (PSY 529)

Spring 1989, Spring 1990, Spring 1991, Spring, 1992, Spring 1995

Thinking and Problem Solving (PSY 200)

Fall 1989

Ways of Knowing (A&S 105)

Fall 1993

Communities (MSC 205, A&S 205)

Fall 1994, Fall 1996

Violence: A Social Science Perspective (A&S 300--Honors)

Fall 2001, Fall 2002, Fall 2006, Fall 2007

The Self and Others (UK 100--Honors)
Fall 2004, Fall 2005

Graduate

Cognition (Proseminar, PSY 628)
Fall 1991, Fall 1995

Directed Readings in Cognitive Processes (Seminar, PSY 790)
Fall 1991, Fall 1995

Eyewitness Testimony (Seminar, PSY 780)
Spring 1998

Interdisciplinary Approaches to Memory (Seminar, PSY 780)
Spring 1993

Working Memory (Seminar, PSY 780)
Spring 1990

GRANTS AND FELLOWSHIPS RECEIVED

College of Arts & Sciences Teaching Initiative (with Dr. Charley Carlson, Dr. Robert Lorch, Dr. Richard Smith, and Dr. Sung Hee Kim)
“Redesigning the 300-Level Core Courses in the Department of Psychology”
2007-2008
\$20,000

Center for Research on Violence Against Women
University of KY
“Abused Women Who Kill Their Domestic Partners”
2005
\$4,000

Faculty Development Grant (with Dr. Ernest Yanarella, Dr. Pamela Wilcox, Dr. Raymond Fogue, Dr. William Rayens, Dr. Alan DiSantis, and Dr. Gail Hoyt)
“Developing a Social Science Honors Program”
Spring-Summer 2003
\$20,000

Faculty Development Grant (with Dr. Chana Akins and Dr. Rick Hoyle)
“Using the Internet to Provide Active Learning in Large Classes”
Spring-Summer 2002
\$12,000

Research Committee Grant
University of Kentucky
“Perceptions of Elder Abuse in Court”

Fall 1999
\$4500

Vice Chancellor's Research Grant
University of Kentucky
"Perceptions of Child Sexual Assault"
Fall 1999
\$960

Enhanced Faculty Advising (with Dr. Sung Hee Kim)
Dean of Undergraduate Studies
University of Kentucky
Fall 1997
\$1,500

Vice Chancellor's Research Grant (with R. Bhatt, M. Carswell, E. Lorch, and R. Lorch)
University of Kentucky
September 1997
\$17,500

National Institute of Mental Health
"The Dissemination of Unshared Information in Groups"
MH49410
1992-1994
\$116,051

Summer Faculty Research Fellowship
University of Kentucky
Summer 1989 (\$2,400), Summer 1990 (\$2,400)

Major Equipment Research Grant (with E. Lorch, R. Lorch, and C. Carlson)
University of Kentucky
November 1989
\$15,000

University Studies Mini-Grant
University of Kentucky
January 1989 (\$200), March 1991 (\$390), March 1993 (\$150), June 1996 (\$300),
August 1997 (\$150), August 2000 (\$200)

Major Equipment Research Grant
University of Kentucky
November 1988
\$8,202

Postdoctoral Fellowship

Memphis State University
1986-1988
\$35,000

National Institute of Mental Health
Predoctoral Fellowship
"Working Memory Capacity in Comprehension"
MH09205
1984-1986
\$16,000

EXTERNAL GRANT PANEL REVIEWING

October 2005
NIA Elder Mistreatment Developmental Research Review Panel

March 2007
NIA Elder Mistreatment Developmental Research Review Panel

AD HOC REVIEWING

American Educational Research Association Convention (1993)
American Psychology and Law Society Convention (2008)
American Psychological Association Convention (2000)
Applied Cognitive Psychology (2004, 2007)
Basic and Applied Social Psychology (2006)
Canadian Journal of Experimental Psychology (1995, 1996, 2008)
Child Maltreatment (2000, 2002, 2003, 2008)
Cognitive Psychology (1999)
Criminological Psychology (2004, 2005)
Discourse Processes (1994, 1995)
Erikson Institute for Advanced Study in Child Development
Understanding the World Through the Eyes of the Child: Children as Sources of Information for Adults (1990)
Exploring Psychology (David Myers textbook) (2000)
Journal of Behavioral Decision Making (2007)
Journal of Experimental Psychology: Learning, Memory and Cognition (1993, 1998, 1999, 2007, 2009)
Journal of Experimental Social Psychology (1995, 1996)
Journal of Memory and Language (1991, 1992, 1996, 1999, 2004, 2006, 2007, 2008)
Law and Human Behavior (1997, 1999, 2004, 2005, 2006, 2007, 2008)
Legal and Criminological Psychology (2005)
Memory (2007)
Memory and Cognition (1996, 1997, 1998, 2000, 2002, 2003, 2004, 2006, 2007, 2008)
Personality and Mental Health (2007)
Personality and Social Psychology Bulletin (2001)
Psychology, Crime, and Law (2007)
Psychology, Public Policy & Law (2002)

Psychology Unbound (on-line textbook) (2002)

Psychological Science (1995)

Psychonomic Bulletin and Review (2000, 2004, 2005, 2007, 2008)

National Science Foundation (1998, 1999)

Quarterly Journal of Experimental Psychology (1997, 2005, 2006, 2007)

AWARDS AND HONORS (all at the University of Kentucky)

Chellgren Endowed Professor

2008-2010

College of Arts and Sciences Outstanding Teacher Award 2005-2006

CASE Professor of the Year

University Nominee--2003

Chancellor's Teaching Award Non-Tenured Faculty Category

Psychology Department Nominee--1991, 1992, 1993, 1994

Chancellor's Teaching Award Tenured Faculty Category

Psychology Department Nominee--1998

Chancellor's Teaching Award Non-Tenured Faculty Category

Finalist--1992, 1993, 1994

Chancellor's Teaching Award Non-Tenured Faculty Category

Honorable Mention (Third Place)--1993

Chancellor's Teaching Award Non-Tenured Faculty Category--1994

Chancellor's Teaching Award Tenured Faculty Category--1998

Dean of Arts and Sciences "Top Ten" List (faculty members whom graduating seniors in Arts and Sciences stated "made the greatest contribution to their undergraduate education.")

1993 Second Place (highest non-tenured faculty member)

1994--Fifth Place

1995--Second Place

1997--Top Ten (order not listed)

1998--Top Ten (order not listed)

1999--Top Ten (order not listed)

2000--Top Ten (order not listed)

2001--Top Ten (order not listed)

University of Kentucky Chapter of Psi Chi Psychology Professor of the Year--2000

DEPARTMENTAL COMMITTEES (all at the University of Kentucky)

Director of Experimental Training
Fall 2003, Spring 2004

Head of Cognitive and Developmental Studies Area
Spring 2001, Fall 2001, Spring 2002, Fall 2002, Spring 2003, Fall 2003,
Spring 2004, Fall 2004, Spring 2005, Fall 2005, Spring 2006, Fall 2006, Spring 2007,
Fall 2007, Spring 2008, Fall 2008, Spring 2008, Fall 2009

Graduate Student Advisory Committee
Fall 1988, Spring 1989, Fall 1989, Spring 1990, Fall 1990, Spring 1991

Cognitive and Developmental Studies Faculty Search Committee
Fall 1988, Spring 1989, Fall 1990, Spring 1991

Colloquium Committee
Fall 1988, Spring 1989, Fall 1997 (Chair), Spring 1998 (Chair)

Psi Chi Faculty Advisor
Fall 1989 to Spring 1994, Fall 1998, Spring 1999, Fall 1999

Admissions and Awards Committee
Fall 1994, Spring 1995, Fall 1995, Spring 1996, Fall 1996, Spring 1997

Subject Use and Research Ethics Committee
Fall 2000 (Chair), Spring 2001 (Chair)

Subject Pool Coordinator
Fall 2007, Spring 2008, Fall 2009

Undergraduate Effectiveness Committee
Fall 2002, Spring 2003, Fall 2003, Spring 2004, Fall 2004, Spring 2005, Fall 2005,
Spring 2006, Fall 2006, Spring 2007, Fall 2007, Spring 2008, Fall 2008

COLLEGE COMMITTEES (all at the University of Kentucky)

Arts and Sciences College Council
Fall 1995, Spring 1996, Fall 1996, Spring 1997, Fall 1997 (Chair), Spring 1998 (Chair)

Arts & Sciences Rules Committee
Fall 2003, Spring 2004

Arts & Sciences Educational Policy Committee
Fall 2005, Spring 2006, Fall 2006, Spring 2007, Fall 2007 (Chair), Spring 2008 (Chair)

Arts & Sciences Teaching Award Committee
2004 (Chair), 2005 (Chair), 2008

Freshmen Discovery Seminar Board
Fall 1998

Department of History Review Committee
Fall 1997

Department of Geography Review Committee
Spring 2004

Linguistics Program Review Committee (Chair)
Spring 2001

Modern Studies Curriculum Planning Committee
Fall 1992 to Spring 1993

Modern Studies Curriculum '93
Fall 1993 to Spring 1995

Director, Modern Studies Curriculum '93
Fall 1993, Spring 1994, Fall 1994

Modern Studies Curriculum '95
Fall 1995 to Spring 1997

Director, Modern Studies Curriculum '95
Fall 1995 to Spring 1997

UNIVERSITY COMMITTEES (all at the University of Kentucky)
General Education Reform Subcommittee: Social Science Inquiry
Spring 2009

Oswald Research and Creativity Program Social Science Committee Member
Spring 1993

Oswald Research and Creativity Program Social Science Committee Chairperson
Spring 1994

Kenneth Freedman Social Action Award Selection Committee
Spring 2003, Spring 2004, Spring 2005

Freshman Singletary Scholars Selection Committee
Spring 1994, Spring 1995, Spring 1996, Spring 1997, Spring 1998, Spring 2001, Spring 2002, Spring 2003, Spring 2004, Spring 2005, Spring 2006, Spring 2007, Spring 2008

Non-Medical Institutional Review Board
Fall 1994, Spring 1995, Fall 1995, Spring 1996, Fall 1997, Spring 1997

Gaines Fellowship Selection Committee
Spring 1995, Spring 1996

Provost's (Chancellor's) Award for Teaching Selection Committee
Spring 1996, Spring 1997, Spring 2000, Spring 2002

Undergraduate Council
Fall 2004, Spring 2005
University Senate
Fall 1997, Spring 1998, Fall 1998, Spring 1999, Fall 1999

University Studies Committee
Fall 1997, Spring 1998, Fall 1998, Spring 1999, Fall 1999

President's Initiative on Undergraduate Education: Curriculum Committee
Fall 1998

Inter-Greek Programming Assembly Chapter Achievement Award Committee
Spring 1997

National Undergraduate Research Conference Organizing Committee
Spring 1998, Fall 1998, Spring 1999, Fall 1999, Spring 2000, Fall 2000

National Undergraduate Research Conference Review Committee
Fall 2001

Social Sciences Honors Course Development Committee (Chair)
Spring 2000

Social Sciences Honors Program Development Committee (Chair)
Spring 2003

Social Sciences Honors Track Coordinator
Fall, 2005, Spring 2006, Fall 2006, Spring 2007

Undergraduate Research and Creativity Grants Selection Committee
Spring 2002

University Studies Program Self Study Committee
Summer 2004, Fall 2004

OTHER DEPARTMENTAL, COLLEGE, AND UNIVERSITY SERVICE (all at the University of Kentucky)

Department of Psychology Graduate Program Recruitment Speaker Series

Spring 1990 (Kentucky State University)

Department of Psychology Speaker Series Presentation on "Memory and Forgetting"
Spring 1991, Fall 1991, Spring 1992, Summer 1992, Summer 1994, Spring 1996,
Spring 2002, Fall 2002,

Pilot Club of Ashland
Woodward County Senior Citizens Center
Kiwanis Club of Lexington
Kiwanis Club of Louisville
Lexington Jaycees
Lexington Newcomers
Christ the King Church
Donovan Scholars
Kiwanis
Meadowthorpe Elementary School

TEAM UK (phonathon to prospective UK students)
Fall 1991, Spring 1992

College of Arts and Sciences telephone fund-raiser
Spring 1992

University of Kentucky Dean of Undergraduate Studies (met with first-year students)
Fall 1994, Fall 1995

University of Kentucky Registrar (met with prospective Honors UK students during
Summer Advising Conferences)
Summer 2004

University of Kentucky Registrar (met with prospective Honors UK students during
Merit Weekend)
Spring 2005

University of Kentucky Registrar (met with UK students during Summer Advising
Conferences)
Summer 1994, Summer 1995, Summer 1996, Summer 1997, Summer 1998,
Summer 1999, Summer 2000, Summer 2001, Summer 2002, Summer 2003 Summer
2004

University of Kentucky Registrar (met with UK students during Merit Day)
Spring 1994, Spring 1995, Spring 1996, Spring 1997, Spring 1998, Spring 2002, Spring
2003, Spring 2004

University of Kentucky Freshman Discovery Seminar (met with UK students during
Merit Day)

Spring 1999, Spring 2001

University of Kentucky Visitor's Center (met with prospective UK students)
Spring 1992, Fall 1992, Spring 1993, Summer 1994, Spring 1997, Spring 2001, Fall 2002

University of Kentucky Athletics Department (met with prospective UK student-athletes)
Spring 1993, Spring 1997, Spring 2002, Fall 2005

University of Kentucky Merit Scholarship Fund Office (met with prospective UK students)
Fall 1993, Spring 1994, Spring 1997

University of Kentucky Dean of Students Office (Finals Midnight Crunch Bunch participant)
Fall 2001, Fall 2003, Fall 2004, Fall 2005

University of Kentucky Office of Residence Life (House Calls Program)
Fall 2006

Department of Psychology Newsletter (article)
2004, 2006

University of Kentucky Teaching and Learning Center New Faculty Orientation
Summer 2004

Student Activities Board "Final Word" talks
Making Your Memory More Effective in School and Everyday Life
Fall 2008

OTHER SERVICE

November 2005
External Examiner Ph.D. Committee
Erin Sheard
University of Toronto

June 2008
External Examiner Ph.D. Committee
Kathleen Hourihan
University of Waterloo, Canada