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EDUCATION

- Ph.D. University of Pittsburgh, Comparative and International Education, 1995
M.A.T. University of Iowa, English Education, 1987
B.A. University of Iowa, English, 1981

ACADEMIC POSITIONS

Full Professor, English and Linguistics, University of Kentucky, 2007–present.
Associate Professor, English and Linguistics, University of Kentucky, 2002–2007.
Assistant Professor, English and Linguistics, University of Kentucky, 1996–2002.
Lecturer, Administrative and Policy Studies, University of Pittsburgh, 1995–1996.

PUBLICATIONS

Books

2006. *Language choice in a nation under transition: English language spread in Cambodia*. New York: Springer (“Language Policy” series, No. 5).
Reviewed in *Compare, Regional Language Centre Journal*.
2006. *Rethinking hegemony*. Edited. Melbourne: James Nicholas Publishers (“International Studies in Education and Social Change” series).
2000. *Education and the politics of language: Hegemony and pragmatism in Cambodia, 1979–1989*. Hong Kong: Comparative Education Research Centre, the University of Hong Kong (“Studies in Comparative Education” series, No. 8).
Reviewed in *Asia Pacific Education Review, Compare, Comparative Education, History of Education, International Studies in Educational Administration, Journal of Asian Studies, Journal of Multilingual and Multicultural Development*, and *Language Problems and Language Planning*.
2000. “Rethinking hegemony.” Special journal issue, guest edited. *Education and Society*, 18(2).

Journal Articles

- Introducing Giovanni Gentile, the “Philosopher of Fascism.” Forthcoming in *Educational Philosophy and Theory*.
2005. On globalization, hegemony, and resistance in Selma Sonntag’s *The local politics of global English: Case studies in linguistic globalization* (Essay review). *Globalisation, Societies and Education*, 3, 127–135.
2005. Reorientations in moral education in Cambodia since 1975. *Journal of Moral Education*, 34, 505–517.
2004. “Competing conceptions of globalization” revisited: Relocating the tension between world-systems analysis and globalization analysis. *Comparative Education Review*, 48, 274–294.
2002. Language choice in a nation under transition: The struggle between English and French in Cambodia. *Language Policy*, 1, 3–25.

2002. The Prince's paradox: Educational development and transition in Sihanouk's Cambodia. *Political Crossroads*, 9, 5–21.
2000. The politics of linking educational research, policy, and practice: The case of improving educational quality in Ghana, Guatemala, Mali. With Mark Ginsburg, Donald Adams, Martha Mantilla, Judy Sylvester, and Yidan Wang. *International Journal of Comparative Sociology*, 41, 27–47.
2000. Rethinking hegemony: Introduction to the special theme issue of *Education and Society*, 18(2), 3–9.
2000. The shape of hegemony: Vietnam in Cambodia, 1979–1989. *Education and Society*, 18(2), 109–124.
1999. Cambodians and the occupation: Responses to and perceptions of the Vietnamese occupation, 1979–1989. *South East Asia Research*, 7(3), 341–363.
1999. Decentering language in world-system inquiry. *Language Problems and Language Planning*, 23(2), 133–156.
1999. Education under occupation: Political violence, schooling, and response in Cambodia, 1979–1989. *Current Issues in Comparative Education*, 2(1), 1–12.
1998. Beyond mystification: Reconnecting world-system theory for comparative education. *Comparative Education Review*, 42(4), 479–496.
1998. Building the new Cambodia: Educational destruction and construction under the Khmer Rouge, 1975–1979. *History of Education Quarterly*, 38(1), 1–16.
1998. Explanations for the use of languages of wider communication in education in developing countries. *International Journal of Educational Development*, 18(2), 145–157.
1997. Implementing change in educational quality. With Don Adams (principal author), Michel Rakotomanana, and Yidan Wang. *Educational Planning*, 11(3), 3–20.
1996. Choices in conceptualizing classroom-anchored research and linking it to policy/practice to improve educational quality in “developing” countries. With Mark Ginsburg (principal author), Leo Klopfer, Michel Rakotomanana, Judy Sylvester, and Kit Yasin. *Research Papers in Education*, 11(3), 239–254.
1995. Restriction or resistance? Educational development in French colonial Cambodia. *Educational Policy Analysis Archives*, 3(19), 1–12.
1994. Una introducción al la planeación de la lengua (An introduction to language planning). *Punto y Seguido* (Mexico City), 8, 17–18.
1992. Cambodian higher education language policy. *EA Journal* (Australia), 10(2), 81–84.
1991. Issues in English language teaching: Self-interest and teacher education. *EA Journal* (Australia), 9(1), 73–78.
1991. Issues in English language teaching: Qualities of concern and licensing requirements. *EA Journal* (Australia), 9(2), 68–74.
1991. Japan-U.S. joint ventures in higher education: Language education in an uncertain future. *Journal of Asian Pacific Communication*, 2(1), 175–184.
1990. Politics and the modern English language. *Cross Currents*, 17(1), 37–48.
1990. Real and unreal teachers. *English Today* (UK), 6(3), 27–31.
1989. International teaching of English to speakers of other languages: Where is our profession going? *Cross Currents*, 16(2), 55–61.

Book Chapters

2007. Modern education Cambodia: The inclusion of girls and women. With Keng Sopheak. In Gerard A. Postiglione and Jason Tan (Editors), *Schooling around the world: East Asia* (pp. 41–60). Westport, CT: Greenwood.
2007. Transition, culture, and language in Cambodia. Forthcoming in Amy B.M. Tsui & James Tollefson (Editors), *Language policy, culture, and identity in Asian contexts* (pp. 95–117). Mahwah, NJ: Lawrence Erlbaum.
2006. Language education policies in South East Asia. In Keith Brown (Editor), *Encyclopedia of language and linguistics* (2nd Edition) (Vol. 6, pp. 430–433). Oxford: Elsevier.
2006. Rethinking hegemony: Historical and conceptual introduction. In Thomas Clayton (Editor), *Rethinking hegemony* (pp. 1–22). Melbourne: James Nicholas Publishers.
2006. The shape of hegemony: Vietnam in Cambodia, 1979–1989. In Thomas Clayton (Editor), *Rethinking hegemony* (pp. 233–249). Melbourne: James Nicholas Publishers. [Reprint of *Education and Society*, 18, 109–124.]
2002. Explanations for the use of international languages in education in developing countries: Implications for Cambodian development. In Joseph Lo Bianco (Editor), *Development and language: Global influences and local effects* (pp. 87–101). Canberra: Language Australia.

2002. Imperialism and education. With Mark Ginsburg. In David L. Levinson, Alan R. Sadovnik, and Peter W. Cookson (Editors), *Education and sociology: An encyclopedia* (pp. 387–391). New York: Routledge-Falmer.
2001. Linking research to educational policy and practice: What kind of relationships in how (de)centralized a context? With Donald Adams, Mark Ginsburg, Martha Mantilla, Judy Sylvester, and Yidan Wang. In Margaret Sutton and Bradley Levinson (Editors), *Policy as practice: Toward a comparative sociocultural analysis of educational policy* (pp. 59–76). Westport, CT: Ablex.
1998. World or indigenous languages? Influences on language policies for publishing in Africa. In Philip Altbach and Damtew Teferra (Editors), *Publishing in African languages: Problems and possibilities* (pp. 145–163). Oxford: Bellagio Publishing Network.
1998. Education for all or educating all for peace. With Mark Ginsburg (principal author), Michel Rakotomanana, and Gilda Holly. In Shen-Keng Yang (Editor), *Lifelong education for all* (pp. 255–297). Taipei: Chinese Comparative Education Society.
1997. Cambodia. With Yuok Ngoy (myself as principal author). In Gerard A. Postiglione and Grace C.L. Mak (Editors), *Asian higher education: An international handbook and reference guide* (pp. 21–35). Westport, CT: Greenwood Press.
1993. Using background knowledge to stimulate composition in Malay students. In Mark Brock and Larry Walters (Editors), *Teaching composition around the Pacific Rim: Politics and pedagogy* (pp. 48–61). Clevedon, England: Multilingual Matters.

Book Reviews

2006. Review of “Press one for English: Language policy, public opinion, and American identity,” Deborah Schildkraut, 2005, Princeton University Press. *The Journal of Politics*, 68, 483–484.
2001. Review of “Intervention and change in Cambodia: Towards democracy?,” Sorpong Peou, 1999, Saint Martin’s Press, New York. *Journal of Asian Studies*, 60, 1241–1242.
2000. Review of “The private costs of public schooling: Household and community financing of primary education in Cambodia,” Mark Bray, 1999, International Institute for Educational Planning and Unicef, Paris. *Comparative Education*, 30, 371–373.
1999. Review of “The golden needle: The biography of Frederick Stewart,” Gillian Bickley, 1997, David Lam Institute for East-West Studies, Hong Kong. *History of Education Quarterly*, 39, 372–374.
1998. Review of “The Chinese Learner: Cultural, Psychological and Contextual Influences,” David Watkins and John Biggs (editors), 1996, Comparative Education Research Centre, University of Hong Kong. *Comparative Education Review*, 42, 544–545.
1997. Review of “Propaganda, politics, and violence in Cambodia: Democratic transition under United Nations peace-keeping,” Steven Heder and Judy Ledgerwood (editors), 1996, M.E. Sharpe, New York. *Journal of Asian Studies*, 56, 552–554.
1996. Review of “Falling out of touch: A study on Vietnamese communist policy towards an emerging Cambodian communist movement, 1930–1975,” Thomas Englebert and Christopher E. Goscha, 1995, Centre for Southeast Asian Studies, Monash University, Clayton, Australia. *Journal of Asian Studies*, 55, 781–782.

Papers and Lectures

- 2005, March. *Beyond dichotomies in studies of English language spread*. Paper presented at the annual Comparative and International Education Society conference, Stanford.
- 2004, March. *Relocating the tension between world-systems analysis and globalization analysis*. Paper presented at the annual Comparative and International Education Society conference, Salt Lake City.
- 2001, September. *Explanations for the use of international languages in education in developing countries: Implications for Cambodian development*. Plenary address, Fifth International Conference on Language and Development, Phnom Penh, Cambodia. Funding from the U.S. State Department.
- 2001, March. *Language choice in a nation under transition: The struggle between English and French in Cambodia*. Panel organized and paper presented at the annual Comparative and International Education Society conference, Washington.
- 1999, March. *The shape of hegemony: Vietnam in Cambodia, 1979–1989*. Panel organized and paper presented at the annual Comparative and International Education Society conference, Toronto.

- 1998, March. *Beyond mystification: Reconnecting world-system theory for comparative education*. Panel organized and paper presented at the annual Comparative and International Education Society conference, Buffalo, NY.
- 1998, October. *The place of research in graduate TESL education programs*. Roundtable discussion organized and paper presented at the Southeast Teachers of English to Speakers of Other Languages Conference, Louisville, KY.
- 1997, March. *Cambodian higher education language policies in geopolitical context*. Paper presented at the annual Teachers of English to Speakers of Other Languages Conference, Orlando, FL.
- 1997, March. *Occupied Cambodia, 1979–1989: Higher education language policies in geopolitical context*. Panel organized and paper presented at the annual Comparative and International Education Society conference, Mexico City.
- 1996, March. *The educational assistance–foreign policy nexus: How it works and how individuals maneuver within it*. Panel organized and paper given at the annual Comparative and International Education Society conference, Williamsburg.
- 1996, March. *Cycles in improving educational quality*. Panel organized and paper given at the annual Comparative and International Education Society conference, Williamsburg.
- 1995, March–April. *Ways of seeing French colonial education in Cambodia*. Paper presented at the annual Comparative and International Education Society conference, Boston.
- 1995, November. *The educational research–practice cycle in Mali*. Paper presented at the annual American Educational Studies Association conference, Cleveland, OH.
- 1994, March. *Eastern-bloc languages in Cambodian higher education, 1979–1991*. Paper presented at the annual Comparative and International Education Society conference, San Diego.
- 1994, November. *The politics of dropping/forcing out*. Participation in a symposium at the annual American Educational Studies Association conference, Chapel Hill.
- 1991, March. *Getting published: Demystifying the process*. Participation in a panel presentation at the annual Teachers of English to Speakers of Other Languages conference, New York.
- 1990, November. *The politics of language*. Paper presented at the annual Japan Association of Language Teachers conference, Omiya, Japan.

TEACHING EXPERIENCE

University of Kentucky

Professor

Courses taught

English and Linguistics, College of Arts and Sciences, 1996–present.
 Second Language Acquisition; TESL Materials and Methods; Research Methods for Studies in Language Acquisition, Teaching, and Policy; Introduction to Linguistics.

Theses directed

Scott Kremer, MA-TESL, 1999, “Conversation and acquisition: The effects of the International Conversation Hour on affective factors and language acquisition.”

Karsten Piep, MA-TESL, 1999, “The impact of dictionary usage on second language reading comprehension and vocabulary acquisition.”

Jennifer Pour, MA-TESL, 1999, “Not stick figures: Guarded power and constructed fluency between native speakers and non-native speakers of English.”

Tiffany Wilson-Mobley, MA-TESL, 1999, “The University of Kentucky’s international conversation hour: Integrating international students into the university?”

David Wachtel, MA-TESL, 2000, “Teaching of English as a foreign language in China: Its problems and process within junior and senior middle schools.”

Natasa Kovacevic, MA-TESL, 2001, “‘Linguistic imperialism’ revisited: Yugoslav ESL learners’ point of view.”

University of Pittsburgh

Lecturer/Teaching Fellow

Department of Administrative and Policy Studies, School of Education, 1993–1996.

Courses taught

Social Foundations of Education; Comparative Education.

State University of New York at Buffalo

English Language Teacher English Language Training Center at the Cambodia Development Resource Institute in Phnom Penh, Cambodia, 1991–1992.
Courses taught: English language skills.

Language Institute of Japan, Odawara, Japan

English Language Teacher 1989–1990.
Courses taught English language skills.

Maktab Sains MARA, Kuantan, Malaysia

English Language Teacher 1987–1989.
Courses taught English language skills.

University of Iowa

Graduate Instructor Rhetoric Department, 1984–1987.
Courses taught Freshman writing series.

ADMINISTRATIVE EXPERIENCE

University of Kentucky

Chair English Department, College of Arts and Sciences, 2006–present. Responsible for budgeting, personnel management, planning, policy implementation, and evaluation of one of the largest academic departments in the College of Arts and Sciences. Significant projects include: managing 10 faculty searches, 3 tenures / promotions, 1 external review; initiating summer research awards for associate professors; expanding mentoring program for probationary faculty.
Director Master of Arts in English with a Concentration in Teaching English as a Second Language program, English Department, 1996–present. In charge of all aspects of program development and administration, including student recruitment, advising, thesis directing, and practicum placements.

University of Pittsburgh

Teacher Supervisor Department of Instruction and Learning, 1996. Observed student teachers in secondary language classrooms; worked with them to mutually define goals for improvement and to collaboratively plan for the accomplishment of those goals.
Research Associate Institute for International Studies in Education (IISE), 1992–1996. Conducted research pertaining to the U.S. Agency for International Development’s (USAID’s) “Improving Educational Quality” (IEQ) project. IISE collaborated with USAID and host country educators toward the objective of educational quality improvement in Ghana, Guatemala, and Mali. Wrote and collaborated in the writing of articles, monographs, and presentations concerned with IEQ activities, research, and findings.

State University of New York at Buffalo

Resident Director English Language Training Center at the Cambodia Development Resource Institute (CDRI) in Phnom Penh, Cambodia, 1991–1992. Organized and administered the first long-term U.S. university educational program in post-war Cambodia. Responsible for all aspects of program planning: defining program goals, developing curricula, hiring local staff, determining student needs, scheduling courses, evaluating program. Responsible for all aspects of program administration: recruiting, testing, and placing students; training and overseeing teaching staff; managing daily affairs; teaching. Responsible as liaison between the University at Buffalo and CDRI, and between CDRI and client Cambodian government ministries.

Language Institute of Japan, Odawara, Japan

Editor

Edited *Cross Currents*, an academic journal concerned with language teaching, language acquisition, and cross cultural communication, 1989–1991. Managed all aspects of publication and design: organized forum discussions, solicited manuscripts from authors, worked with authors on contributions, supervised editorial staff, edited and formatted articles, communicated with printer for production purposes. Managed all aspects of advertising and promotion, including advertising copywriting.

SERVICE ACTIVITIES

University of Kentucky

Fulbright Student Award Review Committee
Language Education Program Faculty Committee

College of Arts and Sciences, University of Kentucky

Educational Policy Committee
Kentucky Foreign Language Conference Organizing Committee

English Department, University of Kentucky

Department Chair Search Committee (twice)
Events Committee (chair)
Executive Committee
Faculty Merit Review Evaluation Committee
Graduate Committee, Recruitment Committee (for Rhetoric and Composition, and Linguistics)
Student Job Placement Committee
Undergraduate Committee

Comparative and International Education Society

Gail P. Kelly Award for Outstanding Dissertation Committee (member, 2003)
Gail P. Kelly Award for Outstanding Dissertation Committee (chair, 2004)
Awards Committee (chair, 2005)
Nominated to the Board of Directors (2005; not elected)

Fields of Language Policy Studies / Comparative and International Education

Referee for *Comparative Education Review*, *International Journal of Educational Development*, *Language Policy*, *World Studies in Education*
Tenure and promotion review for University of Oklahoma
Member of Association for Asian Studies, Comparative and International Education Society, History of Education Society, Linguistic Society of America, Modern Language Association, Teachers of English to Speakers of Other Languages
Member of the International Advisory Board for the Masters in Development Studies program, Royal University of Phnom Penh

AWARDS

Fulbright Senior Scholar Award to Cambodia, 2000
Summer Faculty Research Fellowship, University of Kentucky, 1998
Summer Faculty Research Fellowship, University of Kentucky, 1997
Faculty Associates Program Grant, University of Kentucky, 1996
Alumni Fellowship, University of Pittsburgh School of Education, 1994
Research Grant, University of Pittsburgh School of Education, 1994
Alumni Fellowship, University of Pittsburgh School of Education, 1992